

# Childminder Report

**Inspection date**

11 June 2018

Previous inspection date

3 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has effective procedures to help new children settle in. She gathers detailed information from parents and follows children's individual routines. Children develop secure bonds with the childminder.
- The childminder attends regular training that informs her secure understanding of how young children learn. Consequently, children make good progress in their learning and development. They engage in a good range of activities and experiences that helps them to build on what they already know and can do.
- The childminder is a good role model. She supports children to treat others with respect, be well mannered and take care of toys and resources. Children understand simple rules and boundaries, and they receive regular praise for their good behaviour.
- The childminder keeps children safe at all times. For instance, she carries out regular risk assessments to ensure children are kept safe on the premises and on outings. She ensures children learn and play in a safe and secure environment.

### It is not yet outstanding because:

- Although the childminder has strong partnerships with local schools this has not yet extended to learn about how they teach children's early writing skills.
- Although the childminder understands assessment and identifies children's next steps, she does not always plan sufficiently how this will be achieved in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen links with other professionals that enhances children's literacy skills to enable them to be better prepared for school
- use assessment more effectively in planning for what children need to do to enable them to make rapid progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation such as policies, procedures and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Lorraine Anne Lawton

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a wide understanding of safeguarding concerns and knows how to recognise if a child's well-being is at risk and what to do. She keeps her knowledge of safeguarding issues up to date through child protection training. The childminder ensures that all adults working with children complete the required suitability checks and training. She reflects on her practice and sets herself actions to improve the quality of her service even further. Parents are very complimentary about the service the childminder provides.

### Quality of teaching, learning and assessment is good

The experienced childminder has high expectations for children and builds the complexity of activities by slowly incorporating more challenge as play progresses. For instance, older children fill weighing scales with pasta, learning to compare size and quantity. Younger children, manipulate large spoons to develop their physical dexterity and then progress to smaller tweezers. Children quickly grasp mathematical concepts because the childminder uses mathematical language to describe their tasks, such as 'more' or 'small'. She skilfully questions children as they play. Consequently, children are challenged and learn to think critically and respond. The childminder frequently shares accurate and concise assessments of children with their parents and encourages them to further support their children's learning by providing activity ideas to try at home.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy being with the childminder because she has a highly sensitive and caring attitude to their well-being. As a result, their behaviour is exceptionally good because they feel secure, have fun and are motivated to learn. The childminder works with health visitors to inform her practice. This means she is acutely aware of the fluctuating emotional and physical needs of all children which highly promotes their well-being. Children have many opportunities to go out into the local community. They enjoy going to local groups where they join in with dance and messy play. This supports them to learn about other children's diverse backgrounds and build new friendships. The childminder encourages children to develop good levels of health, independence and self-care. For example, young children feed themselves and older children use the toilet independently.

### Outcomes for children are good

Children show enjoyment and enthusiasm in their activities and are keen to make choices about their learning. They work comfortably in the stages of development typically expected for their age. Young children develop very good social skills and confidence in new situations. Older children gain the skills they need to start school and are well-prepared for the move.

## Setting details

<b>Unique reference number</b>	EY297348
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1137764
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 September 2014
<b>Telephone number</b>	

The childminder was registered in 2004. The childminder is registered to work with an assistant. The childminding provision operates from 7.30am until 6pm, Monday to Friday, all year round except for family holidays and bank holidays. The childminder provides funded early education places for two-, three- and four-year old children.

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