

# Childminder Report

<b>Inspection date</b>	3 July 2018
Previous inspection date	16 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has addressed all actions raised at the last inspection. She has ensured that all people who live and work at her home have had their suitability checked by Ofsted.
- The qualified childminder and her assistant know the children well and have a good understanding of their individual abilities. They make regular assessments of what children know and can do. The childminder plans a range of learning experiences to help children make good progress.
- Children form close and caring relationships with the childminder and her assistant. They demonstrate that they feel confident and emotionally secure in their care. They offer spontaneous hugs and say, 'I love you'.
- The childminder makes excellent use of the local environment to provide varied experiences that enhance children's learning and enjoyment. For example, they enjoy opportunities to be physically active on local nature walks.

### It is not yet outstanding because:

- The childminder has not fully considered how she can continue to develop her assistant's and her own knowledge and skills to help raise the quality of teaching to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus the programme of performance management on improving teaching to a higher level to help children make even better progress in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder and her assistant She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have accessed training to update their knowledge around child protection issues. They know the procedures to follow to report child protection concerns to the relevant professionals. Furthermore, they have completed training to increase their awareness of wider safeguarding issues, such as being alert to children who may be at risk of exposure to extreme ideas or behaviours. The childminder holds regular discussions with her assistant to discuss any current issues. The childminder works closely with her assistant and parents to self-evaluate her service and help establish priorities for improvements.

### Quality of teaching, learning and assessment is good

The childminder plans activities that interest children. Consequently, children stay at activities for significant periods, such as colour mixing and exploring different media to create their own unique pieces of art. Children have good opportunities to develop their small-muscle skills in preparation for early writing. For example, they use tools, such as brushes and rollers for painting. Children show a keen interest in the natural world. They show curiosity in the caterpillars they have hatched from cocoons. Children comment, 'look, it's a crocodile'. The childminder develops effective partnerships with parents to meet each child's care and learning needs through a consistent approach.

### Personal development, behaviour and welfare are good

The childminder encourages children's cooperation, such as helping to tidy away before moving to another activity. This contributes to their understanding of looking after the environment. Children have daily opportunities for fresh air and exercise when they visit the local park. Children behave well. The childminder and her assistant are positive role models. Children learn to take turns and share during play. The childminder offers plenty of praise and encouragement, which promotes children's developing confidence and self-esteem. The childminder actively encourages children to follow good hygiene practice and helps them develop good self-care skills. For example, children use a tissue to blow their nose and they are encouraged to wash their hands after disposing of the tissue.

### Outcomes for children are good

Children make good progress from their starting points, including those in receipt of funding. They help to feed the rabbit and guinea pigs each morning. This promotes their understanding of caring for living things. Children build towers from bricks. They talk about number, colour and shape as they build. This supports their early mathematical understanding well. Children sit with the childminder, sharing their favourite stories and pointing at the pictures. They are well prepared for the next steps in their learning and development, and for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY460889
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1133654
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 March 2018
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Holbeach. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works regularly with one assistant and has two further assistants for emergency care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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