

All Aboard Nursery

Whitfield House - Ground Floor, Stockport, SK3 0AD



Inspection date

3 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not consistently obtain written permission from parents before administering medicine.
- The manager does not ensure that staff working in the baby room have the required qualification levels.
- Supervision is not rigorous enough in identifying and addressing training needs and inconsistencies in teaching practice.
- Staff do not always give clear and consistent messages to younger children to help them respond to boundaries and develop an understanding of why they are there.
- There are limited opportunities for younger children to self-select resources, which impedes their ability to initiate their own play and learning.

It has the following strengths

- Partnerships with parents are sound. Staff regularly share information about children's experiences and next steps in learning with all parents. They encourage parents to contribute to their child's online learning log.
- Staff in the pre-school room provide a welcoming and stimulating environment where children engage readily in activities and enjoy their learning.
- Staff help children gain a sound knowledge of their local community. Children enjoy trips to local places of interest, such as farms, and learning about the wider world around them.
- Staff complete regular observations on their key children, and the next steps identified to support children's learning are accurate. Staff know what to do to move children forward in their learning, generally.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that written permission to administer any non-prescription medicine is obtained from parents before it is given	05/08/2018
■ ensure staff qualifications meet the legal requirements, with particular regard to those working with children aged under two	05/08/2018
■ develop staff supervision to identify and address training needs and inconsistencies in teaching practice.	05/08/2018

To further improve the quality of the early years provision the provider should:

- help younger children to recognise boundaries and give clear explanations so they develop an understanding of why these are in place
- extend the opportunities for children to self-select resources and lead their play and learning.

Inspection activities

- This inspection was carried out as a result of a risk assessment process, following information received by Ofsted.
- The inspector carried out a joint observation with the owner.
- The inspector sampled a range of documentation, including children's attendance registers and assessment records, and policies and procedures.
- The inspector talked to the owner about the nursery and discussed plans in place to develop practice and improve outcomes for children.
- The inspector spoke to a small number of parents during the inspection to gain their views about the service they receive.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager does not ensure that staff in the baby room are suitably qualified, as required, to care for children aged under two. The nursery is safe and secure and children are adequately supervised by the correct number of staff to meet their needs. However, staff supervision is not yet rigorous enough to develop their knowledge and skills and improve the overall consistency of staff's teaching. The manager focuses sharply on tracking and monitoring children's progress to address any gaps in their learning. Safeguarding is effective. Staff understand the procedures to follow if they have a concern about a child's welfare. The nursery has developed positive links with other professionals to support those children who require extra help. All children benefit from this continuity of care and their needs are largely well met.

Quality of teaching, learning and assessment requires improvement

The quality of teaching in the nursery is variable. Staff working with older children clearly understand how to promote their learning and development. For example, pre-school children engage in interesting problem-solving activities where they organise and categorise objects according to their size, shape and colour. Toddlers delight in exploring how shaving foam feels as they squish it between their fingers. However, this quality is not consistent in teaching for younger children. Staff working with babies do not hold the required level of qualifications and some activities, such as cars and a car mat laid out on the floor, are mundane and babies are not engaged. This has some impact on their future learning. Furthermore, there are limited opportunities for younger children to select resources and initiate their own play, and they depend on staff to provide activities for them.

Personal development, behaviour and welfare require improvement

Staff do not always follow effective procedures for administering medicine to ensure children's safety and well-being. Nevertheless, this has not had a significant impact on children's well-being as staff obtain verbal permission and keep written records of all medicines given. Parents are complimentary about how staff know the children and keep them well informed about their experiences at the nursery. Children enjoy fresh air and exercise outdoors each day. Older children take responsibility for their own safety as they negotiate space, climb and run. Toddlers splash in water and watch as their footprints appear on the ground as they walk. Children are confident, have secure attachments to staff and generally behave well. However, at times when staff do feel the need to remind children of the boundaries, they often say, 'Don't do that' or, 'Stop it'. This means that children do not always learn about boundaries or behavioural expectations.

Outcomes for children require improvement

Some children do make some progress in their learning. However, teaching for younger children is not consistent enough to make sure they make the progress they are capable of. Older children develop useful skills in readiness for school.

Setting details

Unique reference number	EY546936
Local authority	Stockport
Inspection number	1139786
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	59
Name of registered person	Emma Jane Brewer
Registered person unique reference number	RP546935
Date of previous inspection	Not applicable
Telephone number	01614809978

All Aboard Nursery registered in 2017. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am to 6pm. It employs 13 members of childcare staff, including the manager. Of these, 10 hold appropriate early years qualifications at level 2 and above. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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