

Childminder Report

Inspection date

2 July 2018

Previous inspection date

8 October 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not understand the requirement about the number of children she and her assistants can care for at any one time. At times, they care for too many children, which compromises children's welfare.
- The childminder fails to meet the requirement to ensure that all her assistants, when left in sole charge of children, hold a paediatric first-aid certificate. This compromises children's safety.
- The activities and experiences on offer do not match younger children's needs effectively. Consequently, they wander around aimlessly, which hinders their learning and development.

It has the following strengths

- Children have access to some resources, toys and equipment. The childminder and her assistants encourage children to choose what they would like to play with.
- The childminder speaks to parents regularly about their child's care and progress. Parents comment that they are happy with the service provided.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that staff-to-child ratios are met at all times	16/07/2018
■ ensure assistants who are left in sole charge of the children for any period of time hold a current paediatric first-aid qualification	16/07/2018
■ ensure activities match younger children's needs to ensure they are stimulated.	16/07/2018

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults living and working in the household, a sample of policies and procedures and discussed children's assessments.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder, her assistant and the children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder does not maintain adult-to-child ratios, which compromises children's safety. She leaves the assistant in sole charge of the children, despite the assistant not holding a paediatric first-aid qualification. This puts children at risk of harm. The childminder does not maintain the required adult-to-child ratio when working with an assistant. Due to the numbers of children she cares for, younger children wander around aimlessly because activities, and play and learning experiences are not matched to their needs. Children are allocated a key person and their care needs are mostly met. The childminder attends relevant training to update her knowledge and understanding of child protection. She ensures her assistants are clear about their role in safeguarding children. She is aware of possible signs of abuse and knows how to report any concerns she may have about a child's welfare. The childminder completes daily risk assessments to ensure children are able to move and play safely within her home. The childminder takes appropriate steps to ensure the suitability of those living and working on the premises. She supports her assistants through regular meetings and training to ensure they are aware of their roles and responsibilities. The childminder has carried out some evaluation of her practice following feedback from parents. She ensures complaints are addressed and action taken to resolve concerns from parents.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is weak. Due to the numbers of children being cared for, activities are not well planned or organised and, therefore, younger children cannot engage with them successfully. They spend vast amounts of time wandering around the room or playing alone with objects or toys. They struggle to become absorbed in their learning, as they often get distracted and quickly flit between activities. Older children are confident and enjoy building with bricks. They use their imagination as they pretend they are 'mums and babies'. Children confidently count, learn shapes and colours and know letters and the sounds they represent. The childminder observes children, tracks their progress and development and plans their next steps in learning. Overall, the childminder communicates appropriately with parents. She shares information with them on a day-to-day basis, verbally and in writing, to ensure a consistent approach to children's care.

Personal development, behaviour and welfare are inadequate

Significant weaknesses in leadership and management have a significant impact on children's development and well-being at this setting. On occasions, the childminder and her assistant care for too many children and this hinders the progress of younger children. Children behave well. All children learn to mix well with others and learn about right and wrong. The childminder helps children to respect each other and encourages them to use their good manners. Older children are confident and are becoming very independent. Children make their own choices about what they want to do. The childminder ensures written consent is obtained from parents to administer medication to children. She holds relevant information about the children and their parents, and obtains parental consent.

Outcomes for children are inadequate

Outcomes for all children are not good enough. In particular, younger children do not make sufficient progress from their starting points to prepare them for their future learning. However, older children communicate well, listen to instructions and confidently ask questions. Older children manage their own behaviour and achieve personal independence as they go to the bathroom unaided. They confidently count, learn shapes, colours and letter sounds.

Setting details

Unique reference number	EY433806
Local authority	Dudley
Inspection number	1139785
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	20
Name of registered person	
Date of previous inspection	8 October 2015
Telephone number	

The childminder registered in 2011 and lives in Dudley. She operates all year round, from 7am to 6pm from Monday to Friday. The childminder holds an appropriate qualification at level 5. She works with four assistants, of whom, two hold appropriate qualifications at level 2 and above.

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