

Little Londoners Day Nursery



St. Michaels and All Angels Church, Fountayne Road, Fountayne Point, London, N16 7ED

Inspection date

29 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers, who are also the owners, are highly qualified and experienced. They provide an excellent level of supervision for staff to support their ongoing professional development. They organise training days for the staff team, to enhance their understanding of safeguarding issues and further develop their strong teaching practice.
- Staff closely monitor children's progress and plan meticulously to help them work towards the next stages in their development. For instance, they provide an excellent balance of adult-led and child-initiated activities. Children become confident to explore their own ideas and acquire new skills and knowledge from their interactions with staff.
- Parents speak very highly of the managers and staff. They feel that the nursery is exceptionally inclusive, and staff respect each family's circumstances and value their cultural traditions. Parents appreciate the advice from staff on issues, such as managing children's behaviour and say that this helps to enhance their parenting skills.
- Children thrive in the care of the kind and highly attentive staff. They demonstrate that they feel exceptionally confident and at ease in the nursery. For example, they readily express their thoughts and feelings, and are eager for staff to join their games.
- Children acquire excellent literacy skills. They learn to recognise and write the letters of the alphabet, and begin to link these to the sounds they represent. Staff plan to build on the excellent opportunities for reading and making marks outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities for literacy in the outdoor area.

Inspection activities

- The inspector observed a range of activities indoors and outdoors to assess the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the providers. She also explored the views of staff and children at intervals during the inspection.
- The inspector considered parents' views from discussions and written feedback.
- The inspector looked at a sample of documentation, including details of staff suitability checks and children's learning records.
- The inspector carried out a joint observation with one of the providers.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers are exceptionally reflective and are dedicated to achieving the highest standards throughout the nursery. They actively involve staff, parents and children in evaluating the provision and making plans for further developments. For example, they surveyed parents on the types of technology they thought children would learn most from. Following their review, children were included in the selection of the particular toys and resources. Safeguarding is effective. Staff have a robust understanding of child protection and wider safeguarding issues. They know the signs which might indicate a child is being harmed and the procedures to follow should they have concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently high. Staff have an excellent understanding of how children learn and skilfully adapt activities to cater for their individual interests. For example, during cooking activities staff respond positively to children's curiosity about the ingredients. They give children time to smell and taste the various herbs and spices. Staff provide additional support for children, where they recognise it will further enhance their development. For instance, they use 'listening and attention' groups to strengthen children's ability to focus and follow instructions. Staff develop excellent partnerships with parents and other professionals to close any emerging gaps in children's learning and help them achieve the best possible outcomes.

Personal development, behaviour and welfare are outstanding

Staff employ an excellent range of strategies to support children's social and emotional development. For instance, toddlers are taught to use sand timers, to help them understand how long they must wait before they can have a turn. Older children make good use of a 'thinking area', where they go to talk over their feelings and behaviour with staff and their friends. Staff promote children's enjoyment of healthy lifestyles extremely effectively. For example, a recent topic focused upon the importance of good dental hygiene and included a visit from a dentist. Children enjoy nutritious meals and snacks, and benefit from plenty of outdoor play, in their garden or on visits to a nearby park.

Outcomes for children are outstanding

Children make excellent progress from their starting points and are exceptionally well prepared for starting school. They learn important mathematical skills through a range of interesting and meaningful experiences, for example, measuring the size of the beanstalks they are growing and weighing out cooking ingredients. Children who speak English as an additional language develop fluent communication skills alongside their peers. Children are highly imaginative and express their creativity in a range of ways. For instance, they pretend to be chefs in the mud kitchen, devising a range of innovative dishes from the natural resources. They draw highly detailed pictures of their favourite princesses and sing songs about them.

Setting details

Unique reference number	EY496376
Local authority	Hackney
Inspection number	1056200
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	27
Name of registered person	Little Londoners Day Nursery Ltd
Registered person unique reference number	RP535072
Date of previous inspection	Not applicable
Telephone number	07915966412

Little Londoners Day Nursery registered in 2016. The setting provides care from 8am to 6pm, Monday to Friday, throughout most of the year. The setting employs nine members of staff, including the managers. Of these, all but two hold appropriate early years qualifications. One of the managers holds qualified teacher status, while the other is qualified at level 4. Other staff have level 3 or level 2 qualifications. The provider receives funding to provide free early education for children aged three and four years.

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