

Childminder Report

Inspection date

28 June 2018

Previous inspection date

2 June 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the childminder reviews most aspects of her provision, she has not fully considered the potential risks to children while they play on a trampoline. She has taken steps to address actions raised at the last inspection.
- Children do not have the opportunity to develop their awareness of people and communities beyond those familiar to them, including those people with different physical characteristics.

It has the following strengths

- The childminder shares her written complaints procedure with parents and displays the contact details for the regulator.
- The childminder plans effectively for children. She works closely with other professionals involved in children's lives and shares information to ensure children receive effective support to maintain their learning.
- The childminder undertakes professional development opportunities to continually enhance her skills. She uses these to ensure activities motivate and challenge children.
- Children form close relationships with the childminder and their peers. They enjoy sharing information about their day with the childminder and each other.
- Children behave well. They use their manners well and show respect towards each other. The childminder praises children's efforts and achievements. She builds their confidence and self-esteem.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|--|-------------------|
| <ul style="list-style-type: none"> ■ take steps to ensure that children are not exposed to potential risks, with particular regard to children's use of the trampoline. | <p>28/06/2018</p> |
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To further improve the quality of the early years provision the provider should:

- encourage children's understanding of people and communities beyond their immediate experience, including those people with different physical characteristics.

Inspection activities

- The inspector observed the quality of play during activities inside and outdoors, and assessed the impact of the childminder's practice on children's learning.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector reviewed required documentation and discussed the childminder's process for self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder is aware of potential risks to children and generally minimises these appropriately. For example, she removed damaged netting from the trampoline in the garden because she deemed it to be dangerous to children. However, she has not fully considered minimising all other risks linked with children jumping on a high-level trampoline. Security is good and children cannot leave her home unsupervised. The childminder understands her role in protecting children from harm and neglect. She is fully aware of the referral process to ensure children in her care remain safe. Partnerships with parents are secure. Daily communication takes place so they are aware of their child's experiences each day.

Quality of teaching, learning and assessment is good

The childminder plans a variety of activities for all children as they arrive after their day in Reception class in school. She shares information with other professionals, such as teaching staff, and uses information they share to help support children's learning in her home. The childminder uses her observations of children's abilities to help her plan a wide range of play opportunities. Children are self-assured individuals and eagerly engage in activities. They share their own ideas and confidently ask for specific activities, especially those that encourage their creativity. For example, they enthusiastically choose paints and decorate different sized stones to decorate the garden. They enjoy mixing paints and pre-empting what colour they will make and talk about the differing shades of colours. The childminder effectively supports children's language and communication skills. She asks children questions and encourages them to share their ideas and talk about what they are doing. Children create their own stories with the childminder and draw pictures to illustrate these. They use their imaginations well and engage in role play and recreating familiar experiences.

Personal development, behaviour and welfare require improvement

Failure to fully minimise all potential risks outdoors means that children's overall safety is not fully addressed. However, the area is used effectively to help children extend their physical skills. Children play games, such as tennis and skittles, and learn the importance of taking turns. They also learn about their own safety as they walk to and from school and learn to use equipment safely at the park. Children learn respect for the views of others. They learn about democracy and vote about activities, such as visiting the park. The childminder encourages children to think about the feelings of other children and they learn to negotiate when playing. They enjoy healthy snacks and follow clear hygiene routines. They understand why they need to wash their hands before meals.

Outcomes for children are good

N/A - provider only cares for children before and after school.

Setting details

Unique reference number	EY492209
Local authority	Coventry
Inspection number	1110411
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	2 June 2017
Telephone number	

The childminder registered in 2015. She operates all year round, from 7.30am to 9am and 3pm until 8pm from Monday to Friday, except for bank holidays and family holidays.

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