

# Frinton Chapel Preschool

62 Old Road, Frinton-on-Sea, Essex, CO13 9BY



## Inspection date

11 July 2018

Previous inspection date

4 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work together as an effective, enthusiastic and committed team. They respond well to the manager's high expectations and desire to provide children with high-quality provision.
- Children behave very well. Staff are exemplary role models for children. They use positive language and give gentle reminders about expectations for their behaviour. Consequently, the atmosphere in the pre-school is calm and conducive to learning.
- Staff know the children well and demonstrate a good knowledge of their individual personalities. They plan a range of interesting activities that motivates and engages children and promote all aspects of learning.
- Partnerships with parents are a key strength. Staff provide parents with detailed information about their children's progress and guide them in extending learning at home.
- Staff work effectively as a team indoors and outside, ensuring children's safety and supporting them in their play and learning.

### It is not yet outstanding because:

- Staff sometimes do not provide enough opportunities to extend children's thinking skills to a higher level.
- Coaching and training are not focused as sharply as possible on developing staff's teaching skills to help raise the standard to a consistently outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to link their thoughts and develop their own ideas
- sharpen the focus of staff's ongoing professional development to help continually enhance the quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as safeguarding policy and evidence of the suitability of staff working in the pre-school.
- The inspection completed a joint observation with the pre-school's manager.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their role in protecting children and keeping them safe. They know the procedures to follow, and who they should contact if they have any concerns about children's welfare. The enthusiastic manager encourages staff to share ideas during their regular meetings. The manager analyses children's progress, including that for the different groups of children that attend. This helps her to identify any gaps in provision and where children may need additional support. Parents speak highly of the friendly, caring staff team and the welcoming and nurturing environment that they provide for their children. Very good links have been established with the local primary schools, helping to ensure continuity of learning and care.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge of their key children and are confident to talk in detail about their development. They use their regular observations and assessments effectively to identify individual children's next steps in learning and monitor their progress. Staff place a strong focus on the support of children's communication and language skills. Staff get down to the children's level and join in with their play. Staff interact purposefully. They talk to children and ask them questions as they play and demonstrate that they value children's responses. Staff actively seize opportunities to incorporate mathematical learning. For example, during a painting activity, staff support children to identify numbers and recognise colours and shapes.

### Personal development, behaviour and welfare are outstanding

Children flourish in the exceptionally nurturing environment. New children and parents are exceptionally well supported by staff to ensure a successful settling-in period that is tailored to the needs of each child and family. Staff have a strong knowledge of the children in their care and go to considerable lengths to ensure their individual needs are well met. Children show great confidence as they explore the stimulating environment happily and with self-assurance, supported by attentive staff. Staff are extremely kind, affectionate and caring. Children's independence is very well promoted from an early age and they follow good hygiene routines. As a result of the exceptional care offered by staff, children learn independence skills which support and promote their future learning.

### Outcomes for children are good

All children make good progress from their starting points. Children are motivated, eager to learn and fully engaged, demonstrating high levels of perseverance and concentration. They develop strong friendships and become confident and articulate communicators. They learn to share and take turns in play. They enjoy listening to stories and anticipate what will happen next. Children are developing the key skills needed in readiness for starting school.

## Setting details

<b>Unique reference number</b>	EY259418
<b>Local authority</b>	Essex
<b>Inspection number</b>	1128735
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Frinton Gospel Chapel Committee
<b>Registered person unique reference number</b>	RP904712
<b>Date of previous inspection</b>	4 November 2015
<b>Telephone number</b>	01255 850219 or 07970 979812

Frinton Chapel Preschool registered in 1993. The pre-school employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and above. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9am until midday Monday to Friday, with an optional lunch club from midday to 1pm. Afternoon sessions are from 1pm to 3.30pm, Tuesday, Wednesday and Thursday.

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