

Childminder Report

Inspection date

12 July 2018

Previous inspection date

23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder undertakes extensive training and regularly attends local authority network meetings to update her knowledge. She is passionate, motivated and committed. These qualities reflect in the high-quality service provided.
- The childminder provides a well-organised environment with a splendid range of easily accessible toys and resources. Children are surrounded with plenty of learning opportunities. They eagerly explore, enjoy their learning and make good progress.
- The childminder closely observes children at play. She tracks their progress and knows what children need to learn next. She uses this good knowledge to tailor her teaching and quickly close gaps in development.
- The childminder creates a child-centred environment where children are respected, nurtured and valued. Children are happy and enjoy positive relationships with an attentive and caring childminder.

It is not yet outstanding because:

- Occasionally, the childminder does not encourage children to complete everyday routine tasks themselves and develop their independence at the very highest level.
- At times, particularly during group activities, some children's contributions and ideas are not heard or fully explored to maximise their learning and participation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to complete tasks for themselves and develop their independence at the highest level
- strengthen group activities even further and support all children to fully explore their ideas and extend their good learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation used to support the childminder's practice.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder implements a detailed safeguarding policy, closely informed by the Local Safeguarding Children Board guidelines, to help to promote children's welfare. The childminder knows how to identify, record and report safeguarding concerns, if these arise. She has a range of child protection literature available for reference, if needed. The childminder implements thorough risk assessment systems to help her to identify and minimise any potential hazards. Children's safety and welfare are given high priority. Self-evaluation procedures are good. The childminder regularly evaluates her practice and identifies clear priorities to drive developments and enhance her service. Parents compliment the childminder. They comment, 'The childminder provides a perfect environment for children to flourish.'

Quality of teaching, learning and assessment is good

Children practise their communication skills through discussion about their games. They speak with confidence during conversations. The childminder guides and supports children's learning through her quality interactions. She asks questions, introduces new words and provides continual narration. Children are well supported and become confident communicators. Children are provided with suitable challenge and enjoy solving problems. For instance, children extend their critical-thinking skills as they anticipate what colour dough will be created when they mix red and black together. Children are inquisitive and eager to learn, supported by a stimulating programme of activities.

Personal development, behaviour and welfare are good

Children undertake small responsibilities as they nurture and harvest fruit and vegetable plants. Children are self-confident and self-assured. They successfully grow an impressive selection of peas, potatoes, tomatoes and strawberries. Children eat the food they grow and develop a positive attitude to healthy eating. Children enjoy fresh air and exercise every day. They experience trips and outings in the local community to enrich their learning and experiences outdoors. For instance, children enjoy walks near a local canal. This contributes to their good physical health. Children behave well, cooperate and friendships flourish.

Outcomes for children are good

Children acquire key skills in preparation for the next stage in their learning and the eventual move to school. Children begin to recognise letters of the alphabet in preparation for early reading and writing. Children enjoy counting legs on insects, demonstrating emerging mathematical skills. They count in sequence and solve simple problems. Children make good progress from their starting points.

Setting details

Unique reference number	503825
Local authority	Oldham
Inspection number	1091081
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	23 March 2015
Telephone number	

The childminder registered in 2001 and lives in Oldham. She operates all year round, from 7.30am to 6pm from Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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