

# Little Owls Nursery Richmond Hill

Walter Crescent, Cross Green, Leeds, West Yorkshire, LS9 8NG



## Inspection date

2 July 2018

Previous inspection date

29 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff supervise children very well in all areas of the nursery and meet ratio requirements, helping to keep children safe and secure.
- Leaders regularly check and review the quality of the nursery, and they track children's progress effectively. Where they identify gaps in children's learning, they target improvement in the nursery. For example, staff have recently redeveloped learning areas to improve support of children's mathematical learning.
- Leaders use funding well to close any gaps in learning. All children make good individual progress from their starting points.
- Staff use their training well to support all children's communication goals, including those who speak English as an additional language. Children enjoy small-group activities to enhance their listening, attention, speaking and understanding skills.
- Key persons support children's emotional needs well and help them to understand their feelings and behaviour.

### It is not yet outstanding because:

- Arrangements to monitor the quality of teaching are not always as incisive as possible, to help leaders precisely target support for staff to strengthen teaching continually.
- At times, adult-led activities do not precisely link to children's individual learning needs to ensure they have opportunities to make rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen professional development and support all staff further to continually enhance the quality of teaching
- increase the focus on what children need to learn next during adult-led activities to challenge and build on their learning further.

### Inspection activities

- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the assistant manager and the consultant teacher.
- The inspector held a meeting with the manager and the assistant manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are encouraged to reflect on their practice and revisit any learning needs to protect children's safety and well-being. They complete training, including child protection and first aid. The arrangements for safeguarding are effective. Staff demonstrate a good knowledge of the possible signs and symptoms of abuse, and of current safeguarding legislation. They understand the procedures to follow in the event of an allegation against a member of staff or if there is a concern about a child. Leaders implement secure recruitment and vetting procedures to help ensure staff's suitability to work with children. They are aware of the changes that they must notify to Ofsted. They monitor and review accidents when completing risk assessments. Leaders take effective action to minimise potential hazards to help ensure children's safety.

### Quality of teaching, learning and assessment is good

Staff sing familiar rhymes to babies and encourage them to listen to sounds in the environment. Babies sit next to each other and hold hands as they sing songs. Staff engage children in a range of different physical experiences which help them to build relationships with their peers. They encourage toddlers to talk about their drawing and give them praise to show how they value their ideas and ways of doing things. Staff draw toddler's attention to marks they make, such as a straight line and circle, to support their early mathematical development. They encourage older children to repeat a sequence of patterns and name coloured shapes. Staff share good information with parents and all those involved in children's learning and care. Children benefit from good continuity of learning.

### Personal development, behaviour and welfare are good

Children's mealtimes are organised well. They are sociable occasions where children's learning opportunities continue to take place. Staff invite older children to guess what they will eat for their lunch. Older children giggle as they suggest 'shark' and 'jelly fish'. They solve number problems when giving out plates and count their friends. Children show good levels of confidence, independence and understanding of their personal safety. Toddlers and older children help themselves to water when the weather is hot. Children learn about different cultures and celebrations through a range of activities.

### Outcomes for children are good

All children make good progress in their learning and development. They are gaining key skills for their move on to school. Babies have opportunities to kick and stretch freely, indoors and outdoors. They move their body to rhymes they enjoy and imitate actions they have observed, such as clapping. Toddlers and older children show good hand-to-eye coordination skills when painting and fixing shapes together. They make decisions about their day, such as whether to play indoors or outdoors.

## Setting details

<b>Unique reference number</b>	512408
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1137854
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Leeds City Council
<b>Registered person unique reference number</b>	RP900804
<b>Date of previous inspection</b>	29 May 2015
<b>Telephone number</b>	0113 2400564

Little Owls Nursery Richmond Hill registered in 1984. The nursery employs 19 members of childcare staff, 18 of whom hold appropriate early years qualifications at level 2 or above. One member of staff is unqualified. The nursery opens 8am to 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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