

Ben Rhydding Pre-School Playgroup Ltd

The Annexe, C/o Ben Rhydding Primary School, Bolling Road, Ilkley, LS29 8QH



Inspection date	4 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The staff team are extremely motivated and highly reflective. They are committed to providing the highest-quality learning for all children to help them excel. The manager actively seeks and uses the views of staff, parents, and children to critically review and analyse the effectiveness of their practice and to support children's excellent progress.
- The manager systematically uses information from performance management activities to ensure that well-qualified staff continue to develop their excellent teaching skills. Professional development and training is sharply focused on the needs of the children. Staff develop advanced skills in promoting aspects, such as dental health and teaching children to read.
- Staff prepare all children extremely well for their move to school. In particular, children who have special educational needs and/or disabilities are exceptionally well supported.
- Children make remarkable progress in their literacy development. They successfully recognise the letters in books and sound them out correctly. Staff expertly help older children to divide longer words, identify groups of letters and confidently read words such as 'trout' and 'lizard'. Children also write their name and a range of other words.
- Partnerships with parents are superb. Parents are highly complementary about the outstanding quality of the education their children receive. They describe the pre-school as a 'special place' that fosters their children's incredible 'joy in learning'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the excellent plans for more off-site visits to further expand children's knowledge of the wider world and evaluate the impact this has on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff, first-aid training, and policies and procedures.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. They discussed the setting's safeguarding practice, partnerships, monitoring, evaluation procedures and plans for improvement.
- The inspector took account of the views of staff, children, parents and professional partners that she spoke to during the inspection, and the written views of other parents and partners provided.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are uncompromising in the protection of children. They display an excellent knowledge of child protection procedures to follow should they suspect a child is at risk of harm. They implement effective processes to record children's attendance and develop incredibly secure entry systems to further assure children's safety. Children's learning and development is accurately and methodically monitored. Any gaps in children's development are swiftly identified. Staff foster excellent partnerships with parents and other professionals to successfully personalise support for individual children. The staff are highly effective in designing extremely tailored activities to help all children progress and close any specific gaps in learning.

Quality of teaching, learning and assessment is outstanding

Staff extend children's learning to the highest level. Children are eager to join in and have excellent listening and concentration skills. Young children display exceptional mathematical skills as they recognise, count and understand the sequence of numbers. Older children are learning to count to 100. Staff expertly challenge children to think about how they would write numbers. Young children accurately identify how they would write the number 23. Children are highly motivated and meticulously develop detailed patterns and designs. Staff ask superb questions as they use children's interests to expertly extend their understanding of circles, semi-circles and fractions.

Personal development, behaviour and welfare are outstanding

Staff provide a vibrant and inviting learning environment that is skilfully planned to ignite children's imagination, curiosity and independence skills. Children's behaviour is impeccable. They develop extremely secure emotional relationships with staff, who are admirable role models. Older children develop remarkably warm empathy for younger children. All children have excellent opportunities to develop their physical skills outdoors. They are highly competent at navigating spaces on bicycles and keep themselves safe as they move drainpipes to further develop their play. Staff have created an incredibly inclusive environment where diversity is highly valued and respected. Children visit the elderly people in the community and excitedly welcome a visitor from a pre-school in Uganda that they help to raise money for. Staff intend to provide even more off-site visits to further expand children's already excellent knowledge of the wider world.

Outcomes for children are outstanding

Managers use the additional funding they receive to provide the highest-quality teaching and learning experiences. All children, including those who have special educational needs and/or disabilities make outstanding progress in their learning. Children display excellent understanding of the world and confidently spell 'Saturn', as they describe the features of the planets in the solar system and explain how the planets circle the sun. Older children name their favourite authors and discuss the characters in the books written by them. Children are exceptionally well prepared for school.

Setting details

Unique reference number	EY501402
Local authority	Bradford
Inspection number	1054319
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	44
Name of registered person	Ben Rhydding Pre-School Playgroup
Registered person unique reference number	RP535489
Date of previous inspection	Not applicable
Telephone number	01943 602487

Ben Rhydding Pre-school Playgroup Ltd registered in 2016. The pre-school employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday, term time only. Sessions are from 9am to 3pm. The setting provides funded early education for two-, three- and four-year-old children.

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