

Childminder Report

Inspection date

11 July 2018

Previous inspection date

2 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly skilled and passionate childminder provides a first-class service to children and families. She places the highest priority on children's well-being and enjoyment, ensuring they are exceptionally safe and secure in their environment.
- Meticulous observations, monitoring and tracking of children's development show they are progressing at a rapid pace from their starting points. Any gaps in children's learning are swiftly identified. Children are given superb activities to participate in, to drive forward their learning and challenge their understanding.
- The childminder's friendly and calm manner supports children in understanding the great importance of positive behaviour. Exceptionally high expectations of herself and children mean they learn about respectfulness, thoughtfulness and consideration for others, from an early age.
- Exceptionally strong partnerships with parents and schools support continuity in children's learning, care and emotional well-being. Transitional arrangements are given extensive planning to ensure children find them a positive experience to embrace.
- The childminder continuously reflects and evaluates her provision. She sets herself high goals for continued improvements and takes into account the views and expectations of parents and children, in her future developments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on the already exceptional provision to support further the quality of first-rate teaching.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact they have on children's learning.
- The inspector had a tour of the areas used for childminding.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector and childminder carried out a joint observation and review of an activity and children's learning.
- The inspector viewed documentation used by the childminder, including children's learning journeys, policies and procedures, and checked evidence of suitability for all adults living on the premises.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly qualified and skilled childminder has created an environment that centres on children and their best interests. She has fully embraced positive changes to her provision and continues to strive for excellence. Successful self-evaluation identifies ongoing personal development and improvements to children's outcomes. The childminder continues to make plans to drive quality even further. For example, she plans to attend more courses to raise her already excellent teaching to an even higher level. The arrangements for safeguarding are effective. The childminder has a superb knowledge of all aspects of child protection and is astute to the signs, symptoms and indicators of abuse. She has an exceptional understanding of local procedures and what to do should she have any concerns about a child's welfare. The childminder has robust monitoring procedures in place for her assistant. She ensures they have sound knowledge of all policies and procedures, and share in her vision for excellence.

Quality of teaching, learning and assessment is outstanding

Children are given the best possible opportunities. Their interests are at the heart of planning and activities presented to them. The childminder skilfully links children's next steps in learning with their favourite activities to extend their learning. Children show delight and revel in water play. They explore coloured water balls, learning about textures, colours, shapes and numbers. Children squeeze them and squeal with excitement as they pop and send an array of coloured crystals across the ground. The childminder further extends this play by discussing with children how they can use these crystals to feed the plants and help them to grow. This supports children's curiosity and interest in nature. Children's early language and communication skills are extremely well supported. Children are spoken to clearly and with respect. They are inquisitive, and all non-verbal communication is expertly responded to by the childminder.

Personal development, behaviour and welfare are outstanding

An exciting and tremendously well-planned garden area allows children to experience all aspects of play. They eagerly participate in physical activity with confidence and relish in the praise and encouragement given by the childminder. Children are taught about how plants grow and the process of pollination. For example, children have planted pumpkins and sunflowers. They carefully tend to their growing plants, watering them and measuring their progress. Children learn about managing their own risks and keeping themselves safe. The childminder talks to them about safety in the garden and during mealtimes.

Outcomes for children are outstanding

Children are extremely confident and self-assured. They are thoroughly engaged in their learning and embrace new experiences and activities. Children explore and investigate with vigour. They have acquired a curiosity that enables them to immerse themselves in new experiences. Children show great skills in all aspects of their development and are extremely well equipped for the next stage in their learning and, eventually, school.

Setting details

Unique reference number	307344
Local authority	Salford
Inspection number	1090649
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	2 March 2015
Telephone number	

The childminder registered 1995. She operates all year round, on Monday to Friday from 7.30am until 5.30pm, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and occasionally works with an assistant.

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