

Childminder Report

Inspection date

2 July 2018

Previous inspection date

30 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works effectively in partnership with parents. He shares daily feedback with them about children's progress and works closely with them to promote continuity in children's care and learning.
- The childminder regularly assesses children's learning. He observes children to plan the next steps in their development, checks to make sure all children are making good progress and any gaps in their learning are closing.
- The childminder offers a welcoming and well-resourced environment. Children confidently choose from a wide range of interesting play materials. The childminder is a good role model and has a calm and caring demeanour. He effectively supports children's personal, social and emotional development.
- Children behave well and develop a strong sense of responsibility. They follow simple rules and help to tidy away toys and resources after play.
- Children enjoy home-cooked meals and snacks prepared with vegetables grown in the childminders garden and allotment.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to challenge children's developing thinking and problem-solving skills.
- The childminder has not explored further training opportunities to update his skills and knowledge to help children achieve the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities to further challenge children's thinking and problem-solving skills to help them make the best possible progress
- extend opportunities for professional development to enhance the good practice further and to fully support children to reach the highest levels of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact of this on children's learning.
- The inspector completed a joint evaluation of children's activities with the childminder.
- The inspector looked at a sample of documentation, including evidence of the suitability of adults living in the household.
- The inspector spoke with the childminder, his co-childminder and the children at appropriate times throughout the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the signs and symptoms that may indicate concerns for a child's welfare. He is clear about the action to take, to protect children from harm and abuse. The childminder is dedicated and conscientious. He requests parents' views on his service and works closely with his co-childminder to help reflect on his practice. Together with his co-childminder, he evaluates his provision effectively and plans improvements to achieve ongoing good standards in children's learning and care. Effective partnerships are established with local schools. The childminder shares information with teaching staff about children's development as children prepare to start school. Children's safety is promoted well. The childminder carries out thorough risk assessments of the premises and when on outings.

Quality of teaching, learning and assessment is good

The childminder plays alongside children and plans activities that interest and build on what they like to do. Children communicate very well and confidently describe what they are doing. The childminder promotes children's early literacy skills. For example, books are located well so children can access these when they wish. Children enjoy exploring colour and texture and learn how to use tools and equipment. They make pictures using sponge rollers and paint. They learn how to use technology in their play. For example, they use an electronic board to practise their early writing skills and make marks. Children use their imaginations well in developing their role-play ideas.

Personal development, behaviour and welfare are good

Children are well settled and feel very much at home in the childminder's care. He offers parents and children gradual settling-in sessions when they start, so he can learn about their individual needs. The childminder encourages children to follow a healthy lifestyle. They enjoy fresh fruit and vegetables with their meals and enjoy physical activities when they visit the local park. The childminder provides varied activities and outings to help children learn about the wider world. For example, children carefully observe a caterpillar in the childminder's garden and help to care for the fruit and vegetables grown in his allotment. Children learn to control their large and small muscles as they use funnels, bottles and jugs to pour water outside.

Outcomes for children are good

Children make good progress in their development and are well prepared for starting school. They learn to care for their personal needs and develop their independence during familiar routines. They express their needs, are well motivated and are eager to learn. They recognise numerals and are learning how to count for a purpose. Children are well prepared for their future learning and their eventual move on to school.

Setting details

Unique reference number	259176
Local authority	Coventry
Inspection number	1103387
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	30 July 2014
Telephone number	

The childminder registered in 2000 and lives in Chapelfields, Coventry.and works with a co childminder. He operates term time only from 7.30am to 5.30pm, Monday to Friday.

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Piccadilly Gate
Store St
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