

21st Centurykidz Day Nursery

Emerald Street, Blackburn, BB1 9QJ



Inspection date

3 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Systems for risk assessment are not consistently implemented robustly. Potential hazards in the outdoor area are overlooked and not removed quickly enough to minimise any risk of harm to children.
- Teaching across the setting is inconsistent. Some staff do not carry out activities in a way that takes account of children's differing levels of confidence, independence and stage of development.
- Staff do not make consistent and effective use of information from their observations of what children can do to consistently plan for their next stage of development.
- Monitoring of staff's practice is not rigorous enough in helping staff improve their teaching skills and implement good practice.
- Systems for self-evaluation are not rigorous enough and do not include the views of all stakeholders, in order to further improve the quality of the provision.
- Systems for monitoring the progress made by different groups of children are not sufficiently embedded to support all children to make the best possible progress.

It has the following strengths

- Children are encouraged to lead a healthy lifestyle and be physically active. They have access to well-resourced areas of play, indoors and outside.
- Parents comment positively about the care their children receive. Systems to keep them informed about their children's progress are well established.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve systems for risk assessment, in particular in the outdoor area, to ensure that any potential hazards are identified and quickly removed to minimise risks to children	17/07/2018
■ improve teaching to ensure that children are sufficiently challenged, and ensure activities are tailored to meet children's different ages and stages of development and include more opportunities for them to extend their self-help skills	31/08/2018
■ ensure all staff plan suitably challenging activities that support children to make the best possible progress	31/08/2018
■ ensure that supervision provides effective support and coaching and includes regular opportunities for staff to receive incisive feedback in order to drive improvements in the quality of teaching.	31/08/2018

To further improve the quality of the early years provision the provider should:

- implement a rigorous process for self-evaluation that includes all stakeholders, in order to further improve the quality of the provision.
- embed systems for monitoring the progress made by different groups of children and use these to support children to make even better progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documents and checked evidence of the suitability of staff.
- The inspector spoke to the staff and children throughout the inspection.
- The inspector spoke to a number of parents and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of the leadership and management requires improvement

Although there is a risk assessment programme in place, it is not fully comprehensive. For example, items outside that have recently become unsafe are missed by staff and not removed quickly enough to minimise potential risks to children. These are removed by the manager when she becomes aware of them. Risk assessments implemented in the indoor environment are more robust. The setting is secure. Safeguarding is effective. Staff have a secure knowledge of how to identify the signs that children could be at risk of harm. They know the procedures to follow if they have concerns about a child. The manager conducts supervisory meetings with staff. However, she does not always focus on the areas that require improvement, in particular staff's quality of teaching. Systems for self-evaluation do not identify weaknesses in practice or include the views of staff to drive forward improvements. That said, parents have been consulted and some positive changes made. For example, new outdoor safety flooring has been installed to reduce minor injuries to children.

Quality of teaching, learning and assessment requires improvement

Staff observe and assess children's stage of development and know children's interests well. However, they do not consistently use the information gained from these assessments well enough to plan and build on children's individual learning needs and challenge children to make good progress. Additionally, they do not consistently consider children's differing levels of confidence and stage of development. This means children quickly lose focus and become disengaged. That said, staff do teach some of the basics well. For example, they ask children questions, name objects and repeat words to help extend children's communication and language skills. Staff also help children who have special educational needs and/or disabilities to close gaps in their learning, in partnership with other professionals.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management mean that children's safety cannot always be assured. Staff are good role models who treat children with kindness and respect. Children are settled and, overall, behave well. Children are acquiring some independence skills. For example, they manage their own need for a drink and confidently participate in hygiene routines. However, staff miss opportunities to extend older children's self-help skills through other daily routines, for example, at mealtimes.

Outcomes for children require improvement

Weaknesses in the quality of teaching mean that not all children are consistently making enough progress in their learning and development. Nevertheless, children are learning some of the skills they will need to prepare them for their eventual move to school. Children learn to play together in small groups and can communicate their needs and ideas. They learn mathematical skills and match colours, sort objects and count how many they have.

Setting details

Unique reference number	EY500055
Local authority	Blackburn
Inspection number	1052681
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	47
Number of children on roll	37
Name of registered person	21st Century Kidz Nursery Limited
Registered person unique reference number	RP906445
Date of previous inspection	Not applicable
Telephone number	01254681899

21st Century Kidz Day Nursery registered in 2016. The nursery employs eight members of childcare staff, all of whom hold an appropriate early years qualification from level 2 to level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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