

Abeona Warkton

30 Warkton Lane, Barton Seagrave, Kettering, NN15 5AA



Inspection date

2 July 2018

Previous inspection date

13 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection the manager and staff have reviewed their practice. This results in any necessary changes or additions being made to ensure that clear evidence is available, particularly in relation to staff's understanding of all aspects of safeguarding and the support provided for children's learning, development and progress.
- The staff team has recently undergone some changes and the team works very well together. Staff use their initiative and are deployed effectively. This promotes children's safety because staff provide good supervision during children's free play and activities.
- Effective risk assessments are in place and suitable steps are taken to reduce risks to children. For example, the safety gates on the stairs are secure and sturdy and the substantial cover over the pond is fixed in place.
- Children are provided with a wide range of well-planned activities that are led by their interests and they are keen to take part in. Children benefit from staff's positive and encouraging interaction. Babies enjoy looking at books, toddlers fill buckets with sand and pre-school children help prepare and weigh the food for the nursery pigs.

It is not yet outstanding because:

- Occasionally, children do not have sufficient time to think about what they want to say in response to questions from staff before they move on with further questions.
- Sometimes, children are not prepared for imminent changes in the routine, such as when it is nearly lunchtime and do not have time to finish what they are doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on ensuring children have time to think about what they want to say before moving on with further questions
- enhance children's awareness of regular changes to the daily routine so they can prepare to finish what they are doing before being called away.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager, the deputy and with two members of staff. She looked at a range of documentation and checked evidence of the suitability of all staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views. She also took account of written feedback provided.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know their responsibility to keep children safe and protect their welfare. They understand the policy for recording and reporting child protection concerns as well as the whistle-blowing procedures. Staff are encouraged to complete training and qualifications. They recognise the benefits of the extra knowledge gained on their confidence and how to promote children's learning. The manager is effective in her monitoring of staff practice. The staff team has a reflective approach and continually strives to improve. Staff show a concerted effort to identify well-targeted plans for the future. Children who have special educational needs and/or disabilities are rapidly identified and plans are put in place for specific activities to help them catch up. Staff work well with other agencies involved with the children and this provides a consistent approach.

Quality of teaching, learning and assessment is good

Teaching is good. Children are eager to get involved in all the activities. They respond to staff as they encourage them to think about what they are doing and demonstrate how things work. Pre-school children learn how to use tools, such as a saw to make models and write their name to label their creations. Toddlers enjoy washing clothes and are fascinated as they squeeze the water out, watching it drip. Their coordination is developing as they use pegs to hang them out to dry. Babies manipulate wooden rings and show delight when they are successful in placing them over a wooden pole. Children's progress is clearly evident through the regular assessments. Staff make accurate observations. They use the information gathered alongside children's next steps and their enduring and spontaneous interests to inform the planning of future activities.

Personal development, behaviour and welfare are good

Parents are happy with the nursery. They comment positively on the daily feedback they receive about all aspects of their children's day. Children clearly demonstrate that their emotional well-being is supported. Staff are very attentive to their individual needs. They manage children's dietary needs well and follow babies' home routines closely. Children enjoy being with the staff. They initiate conversations and approach staff for comfort as they need it. Children are learning about healthy lifestyles and know why they need hats and suncream to play outside. Children's behaviour is good, they know the expectations. Staff follow a consistent approach and are good role models for the children.

Outcomes for children are good

Children make good progress from their starting points. They are learning skills that help ensure they are prepared for starting school when the time comes. They develop independence, make choices about what they do and extend their own play. They make friendships, share and take turns, showing respect and care for one another.

Setting details

Unique reference number	EY491258
Local authority	Northamptonshire
Inspection number	1115366
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	78
Number of children on roll	138
Name of registered person	Abeona Limited
Registered person unique reference number	RP905353
Date of previous inspection	13 September 2017
Telephone number	01536 618280

Abeona Warkton registered in 2015 and is managed privately. The nursery employs 20 members of childcare staff. Of these, 17 hold early years qualifications between level 2 and 6, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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