

Childminder Report

Inspection date

11 July 2018

Previous inspection date

15 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She provides them with a good range of activities and experiences and responds well to children's choices and interests.
- The childminder and her assistant are both welcoming, friendly and caring. Children demonstrate they feel happy in their care. They arrive happily and quickly settle to their chosen activity.
- Children's health and physical development are promoted well. Children have regular opportunities to spend time outdoors where they benefit from fresh air and exercise. The childminder provides children with healthy and nutritious meals and snacks.
- Partnerships with parents are good. The childminder has established an effective two-way flow of information about children's care and learning needs. This helps to promote continuity between home and time spent with the childminder.

It is not yet outstanding because:

- The childminder does not provide a rich range of activities to help children make the best possible progress in some aspects of their mathematical development.
- The views of parents are not consistently included in the evaluation of the service the childminder provides or the plans she makes for further improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities provided to help extend and further develop children's understanding about numbers, quantities and solving problems
- build on the evaluation process and find further ways to gather and include the views of parents.

Inspection activities

- The inspector observed the childminder and her assistant engaging with children in a range of activities.
- The inspector jointly observed and evaluated an activity with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at documentation, such as evidence of the childminder's suitability.
- The inspector took account of parents' views through reading written references.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant are knowledgeable about the possible signs and symptoms of abuse and neglect. They are aware of the procedure to follow should they have concerns about children's welfare. They supervise children well and maintain a safe environment for them. The childminder attends further training and networks with other professionals in order to refresh and update her skills. She supervises her assistant well. The assistant benefits from support, coaching and training to extend her skills. She is currently training towards an appropriate level 3 qualification. Parents express their satisfaction with the service provided. They say their children always enjoy attending and they are pleased with the level of progress their children are making.

Quality of teaching, learning and assessment is good

The childminder has developed effective procedures to monitor and track children's development. She uses this information to plan for children's next steps for learning. This means that any gaps in learning are identified and acted upon. Older children develop their own play ideas as they build houses with building blocks and talk about who may live inside. They confidently invite the childminder to join in with their play. She sits alongside, offering lots of praise and encouragement. Young children develop their physical skills well. They learn to climb and balance as they negotiate the slide in the garden. The childminder promotes children's communication and language skills well. She engages them in regular conversations and encourages them to recall past events, such as talking about their recent trip to the zoo and about the animals they saw.

Personal development, behaviour and welfare are good

Children have a close and trusting relationship with the childminder and her assistant. For example, they hold out their arms to them for cuddles and comfort when visitors first arrive. The childminder and her assistant respond well to children's individual needs. This helps to promote children's emotional well-being. Children are becoming independent. They enjoy completing small tasks, such as setting the table ready for snack time. Children behave well. The childminder gives clear and consistent reminders about her expectations for their behaviour. Children show kindness and consideration towards each other. Older children readily offer comfort to younger children who may be upset or frustrated.

Outcomes for children are good

All children make good progress and are gaining the skills they need to prepare them for their future learning, including moving on to school. Children are keen and confident learners who are able to select toys to play with by themselves as well as sharing with others. Children are developing a love for books. They enjoy listening to well-read stories and know how to use books as they turn the pages independently. Children develop their imaginations pretending to have conversations with their parents on the toy phone.

Setting details

Unique reference number	EY446846
Local authority	Gloucestershire
Inspection number	1071514
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	15 July 2014
Telephone number	

The childminder registered in 2012 and lives in Gloucester. She offers care Monday to Friday from 8am to 5.30pm all year round. The childminder holds a BA Honours Degree in Early Years and holds early years professional status. The childminder works with an assistant.

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