

Childminder Report



Inspection date	3 July 2018
Previous inspection date	29 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder involves parents well in their children's learning. For example, parents receive regular updates about their children's ongoing achievements and progress. This helps to promote continuity in children's care and consolidate learning.
- The childminder and her assistant regularly review the provision and take into consideration the views of children and parents. They have recently increased opportunities for children to explore the natural world and have clear plans for how to develop further.
- Children behave well. They are polite, listen to the views of their friends and are extremely considerate to others.
- The childminder routinely monitors the progress children make. She identifies gaps in learning and plans targeted support and interventions in a timely manner.
- The childminder has established positive relationships with early years professionals and other settings that children attend, to consistently support children's learning and development.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to support and extend children's emerging understanding of shape, size and measure.
- The childminder does not make the most of opportunities for children to make independent choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about shape, size and measure
- increase opportunities for children to make further independent choices in their play.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder, her assistant and the children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder, her assistant and the children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a clear understanding of how to keep children safe. They are confident in the requirements of their role and understand the procedures to follow should they have concerns regarding a child's welfare. The childminder and her assistant are also familiar with the wider issues children may face from social media, and extremist views and behaviour. They supervise children vigilantly and give their safety and welfare high priority. Robust risk assessments help to ensure that the resources and environment are safe for children to use. The childminder provides her assistant with good support to help develop his practice and quality of teaching. She updates her skills and professional knowledge, for example, by attending regular training. The childminder effectively uses the skills she gains to help improve outcomes for children, such as to enhance their ongoing development.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children regularly. She quickly identifies children's next steps in learning and plans activities to help them progress further. Children are confident and lead their own play. For example, they work well as a team and happily use their imagination to build dens. Children gain plenty of exercise, such as through regular walks and daily opportunities to play in the childminder's garden. Children learn about the natural world, for example, with opportunities to plant and pick fruit and vegetables. Children frequently learn about different cultures and celebrations. They talk positively about the similarities and differences between themselves and others.

Personal development, behaviour and welfare are good

The childminder and her assistant are nurturing, calm and patient. They have strong bonds with children, who are confident to ask for help if needed. The childminder provides good opportunities for children to learn about healthy lifestyles. For example, she provides them with nutritious meals and encourages them to make healthy choices. Children know how to stay safe during hot weather. For instance, they wear hats and drink water to stay hydrated. The childminder and her assistant are positive role models for children. For example, they provide them with meaningful praise and celebrate their achievements with parents daily.

Outcomes for children are good

Children make good progress in relation to their starting points. They develop key skills that form a strong foundation for their future learning in school. Children hold pencils, using a correct grip, and form letters in their name. They exercise their small muscles well, such as manipulating dough. This helps to support their early writing skills. Children show an interest in books and confidently re-enact stories.

Setting details

Unique reference number	116506
Local authority	Buckinghamshire
Inspection number	1126679
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	9
Number of children on roll	5
Name of registered person	
Date of previous inspection	29 September 2015
Telephone number	

The childminder registered in 2000. She lives in Holtspur, Beaconsfield in Buckinghamshire. The childminder works with an assistant. She cares for children Monday to Friday from 7am to 6.30pm, all year round. The childminder holds a relevant qualification at level 3. She is in receipt of early education funding for children aged three and four years.

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