

# St Thomas More Catholic Nursery

Park Lane, Peterborough, Cambridgeshire, PE1 5JW



## Inspection date

2 July 2018

Previous inspection date

15 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop strong attachments with their key person and other staff members. They settle quickly into their play as they arrive at the nursery. Staff support children's emotional well-being effectively.
- Well-qualified staff promote language and communication skills well, particularly for those children who speak English as an additional language. Staff introduce new vocabulary, helping children make good progress in learning English.
- Staff share a two-way flow of information between the nursery, home, professionals and other settings children attend. This helps to foster good continuity in children's care and education.
- Staff are knowledgeable about individual children and their needs. They work effectively with parents and other professionals to support children who have special educational needs and/or disabilities, and children who speak English as an additional language, helping them to catch up with their peers.

### It is not yet outstanding because:

- Sometimes, staff miss opportunities to use skilful questioning to extend conversations with children and increase opportunities to support their learning.
- Although partnerships with parents are strong overall, the provider recognises that the way that information is obtained from parents can be strengthened to help staff quickly establish children's specific starting points in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to recognise when to interact with children during activities to extend their learning further
- strengthen the already strong partnerships with parents to find more ways to obtain information from them to quickly establish children's specific starting points in their learning.

### Inspection activities

- The inspector observed activities and the staff interacting with the children, indoors and outdoors.
- The inspector spoke to children, staff and parents at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability checks and qualifications of staff working with children, and discussed the nursery's improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and other written policies and procedures.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Rigorous recruitment procedures ensure that all staff are suitable to work with children. Staff have a good knowledge of what to do and whom to contact if they have a concern about a child's welfare. The manager is committed to continual improvement. She seeks the views of staff, parents and children when reviewing the provision. The manager is passionate about providing children with good-quality early years experiences. She monitors the progress of individuals and groups of children effectively and identifies patterns in their rates of progress. She takes prompt action to close any gaps. Systems for staff supervisory meetings are in place.

### Quality of teaching, learning and assessment is good

Children enjoy the time they spend at this welcoming and friendly nursery. They enjoy taking part in interesting and exciting activities that are based on their current interests. Staff observe children and identify what they need to learn next. Parents speak very positively about the care and learning opportunities staff provide for their children. Children enjoy playing in the water and adding sea creatures to their play. They have fun chasing and popping bubbles they have made. Staff introduce numbers and shapes to all children to help with their understanding of mathematical concepts. Children enjoy sharing books with staff. They have fun being creative, making their own patterns on paper and turning them into paper aeroplanes. Children explore with foam and paint, and enjoy the sensory experience. Parents attend the nursery weekly to do activities with their children. This also gives parents the opportunity to meet other parents.

### Personal development, behaviour and welfare are good

Staff support children's emotional well-being effectively. Staff are kind, caring and respond well to the individual needs of children. This helps children to settle well into the nursery. Children behave very well. They learn to share, take turns and be kind to one another. Staff offer children clear and appropriate rules and boundaries. Staff are encouraging and give lots of praise to children during activities, supporting their good self-esteem. Staff are positive role models and encourage children to manage tasks for themselves. For example, children learn to wash their hands independently before meals. Children have lots of opportunities to develop their physical skills and for energetic play outdoors.

### Outcomes for children are good

All children, including those who receive additional funding, make good rates of progress in preparation for school. They are inquisitive and have a positive attitude towards learning. Children show good levels of motivation to learn and explore. They develop their confidence, independence and learn to follow instructions. Children develop good listening skills and enjoy early writing opportunities.

## Setting details

<b>Unique reference number</b>	260900
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1103398
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	75
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	St Thomas More Catholic Nursery School Committee
<b>Registered person unique reference number</b>	RP911059
<b>Date of previous inspection</b>	15 July 2014
<b>Telephone number</b>	01733 569 708

St Thomas More Catholic Nursery School registered in 2001. The nursery opens Monday to Friday, from 8am until 6pm during school term time. There are currently 13 staff working directly with the children, two of whom have an appropriate early years qualification at level 4, nine have qualifications at level 3 and two at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

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