

Childminder Report

Inspection date	12 July 2018
Previous inspection date	21 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder reflects on every aspect of her practice and actively involves parents to help identify any changes to her provision. She is passionate about supporting the very best possible outcomes for children.
- The quality of teaching is consistently excellent. The childminder is highly experienced, skilful and inspirational, and offers children exciting learning experiences. Children make rapid progress across all areas of learning.
- The well-qualified childminder provides a marvellous range of innovative and challenging resources for children to investigate, both indoors and outdoors. She creates an environment that is exceptionally stimulating.
- Parents are extensively involved in their children's learning. They contribute to planning, share achievements from home, and receive frequent and detailed information about their children's learning. This creates an extremely collaborative approach to children's care and development.
- The childminder is remarkably welcoming and caring. She builds very strong attachments with children. The childminder uses her comprehensive knowledge of children's needs and interests to support them superbly. Children demonstrate that they are happy, settled and confident. Their behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to enhance the superb provision for outdoor learning.

Inspection activities

- The inspector observed teaching activities, both indoors and outdoors, and assessed the impact of these on children's learning.
- The inspector spoke to the childminder and children, at appropriate times, throughout the inspection.
- The inspector looked at documentation, including evidence of the suitability of adults living at the premises.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector considered the views of parents, expressed in written feedback.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a clear vision of how to maintain and enhance the high quality of her provision. For example, she has detailed plans to enrich use of the outdoor play area even further. Safeguarding is effective. The childminder demonstrates a robust understanding of safeguarding policies and procedures. She assesses potential risks to help keep children safe from harm. The childminder is strongly committed to professional development and applies knowledge from her training to ensure a positive impact on outcomes for children. She uses information from accurate observations and assessments to identify and address any gaps in children's learning swiftly. Partnerships with professionals from other settings are very well established and highly effective.

Quality of teaching, learning and assessment is outstanding

The childminder follows children's lead during play and skilfully extends their learning in an imaginative way. For example, children delight in mixing together ingredients to create their own play dough. They practise their early mathematical skills as they fill cups with flour, salt and water, and count how many of these they need for the recipe. Children develop their physical skills when they scoop and pour the different materials. The childminder frequently introduces new vocabulary and encourages children to consider concepts, such as 'empty' and 'full'. She guides children to choose from a range of herbs growing in the garden to create unique scents for their dough. While reading a story, the childminder asks children to predict what they think will happen next and links events in the book to their real-life experiences. She supports children to solve problems.

Personal development, behaviour and welfare are outstanding

The childminder offers a homely environment, where children thrive and have a great deal of fun. She is a wonderful role model, who offers a wealth of praise and encouragement. Children demonstrate excellent manners. They respond very well to the clear boundaries that the childminder sets for them. Children share resources and show kindness towards each other. They are extremely independent. For example, children willingly help to tidy away resources and prepare their own fruit for a snack. The childminder talks to children about keeping safe during their adventurous outdoor play. She reminds children how to balance carefully as they cross raised planks of wood.

Outcomes for children are outstanding

All children are exceptionally well prepared for future learning, including their eventual move to school. They are very confident communicators, who are able to express their needs and make their own decisions. Children concentrate significantly well for their ages. They regularly attend local groups and go on outings to places of interest, such as parks and wildlife centres. This helps them to find out about the wider community.

Setting details

Unique reference number	EY391121
Local authority	Stockton on Tees
Inspection number	1093788
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	21 January 2015
Telephone number	

The childminder registered in 2009. She operates all year round, from 7.30am until 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

