

Childminder Report

Inspection date	29 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly in the homely and friendly environment. They are content, happy and ready to learn.
- The childminder's calm and gentle nature makes the children feel welcome, safe and secure. Children, including those very new to the setting, are very well supported.
- The childminder is committed to improving her knowledge. She attends training courses and regularly meets with other early years providers to share good practice.
- The childminder reviews her provision regularly to improve her practice. She identifies strengths and areas to develop further.
- The childminder obtains information from parents about what their children know and can do when they start in her care. She uses this to establish starting points for their learning. She keeps parents up to date with their children's progress.

It is not yet outstanding because:

- There are limited opportunities available for younger children to use their senses to explore the world around them.
- Methods for assessing and tracking children's progress are not yet precise enough to achieve the best possible outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide younger children with more opportunities to use their senses and improve their understanding of the world around them
- identify and plan for children's next steps more effectively, to help them to make more rapid progress in their learning.

Inspection activities

- The inspector observed the quality of practice and its impact on children's care and learning.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector took account of parents' views.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding children are effective. The childminder keeps herself updated with Local Safeguarding Children Board procedures and completes child protection training. She knows how to identify and report any concerns she may have about a child in her care. The childminder has a good understanding of how to protect children from extreme views. Her policies and procedures are shared with parents. The childminder continues to develop and improve her knowledge and skills. For example, she has recently attended training on how young children learn and how schemas can be used to help this process. The childminder has established effective partnerships with parents and links with other childcare providers children attend. She shares information effectively to help them all provide continuous care.

Quality of teaching, learning and assessment is good

The childminder interacts well with the babies and helps them to explore the resources and equipment available. Babies enjoy touching and looking at a picture book, they watch the childminder speak as she talks about the pictures and points to them. Soft-play mats enable babies to move freely and reach out for toys, this is especially useful for those who are learning to crawl. A variety of age-appropriate resources, such as easily held small toys which can be explored in babies' hands and mouths, help them in their early physical development. Older children have access to suitable activities, such as creative and art materials and games. The childminder regularly observes children in their play and makes assessments of their achievements and development.

Personal development, behaviour and welfare are good

Children have formed close emotional bonds with the childminder. She caters for their individual needs and they feel valued and secure in her care. The childminder helps children to learn how to keep safe. For example, as she practises emergency evacuation procedures with them. Children learn about healthy eating and enjoy nutritious and balanced meals and snacks provided by the childminder. There are clear personal health and hygiene procedures in place, helping to promote children's independence and confidence.

Outcomes for children are good

Children make choices in their play. They are keen to explore the activities and the environment. Babies make good progress over a short time. Children develop skills that prepare them for their future learning and for school.

Setting details

Unique reference number	EY500457
Local authority	Kent
Inspection number	1055207
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Northfleet, near Gravesend, Kent. She provides care all day, Monday to Friday, with the exception of bank holidays and family holidays.

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