

# Childminder Report

**Inspection date**

2 July 2018

Previous inspection date

3 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a safe and welcoming environment where children build good relationships with her and her assistant.
- The childminder recognises the individuality of each child. She monitors their development effectively, identifies any gaps in their learning and provides appropriate support to ensure they make good progress.
- Children enthusiastically take part in activities, which the childminder plans according to their interests and current events.
- The childminder seeks the views from parents and professionals to help her evaluate and continue to develop her provision.

### It is not yet outstanding because:

- The childminder does not consistently guide and deploy her assistant to support children's learning as well as possible.
- Occasionally, although children behave generally well, challenging behaviour spoils the fun and learning opportunities for the children.
- The childminder and her assistant miss opportunities to ask questions to encourage children to think and share their ideas as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen guidance and the deployment of the assistant to enhance learning opportunities for the children
- implement consistent strategies to further encourage positive behaviour
- use commentary and questions more to further encourage children to think and use their knowledge.

### Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector reviewed a selection of documents and records provided by the childminder.
- The inspector observed the childminder, her assistant and the children at play and discussed some of their activities with the childminder.
- The inspector read comments from parents and professionals about the childminder's service.
- The inspector discussed the improvements the childminder has made to her service since the last inspection.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to promote children's safety and the procedures to follow if she were to have concerns about a child. She ensures her assistant understands safeguarding requirements. The childminder has improved her interactions with children and plans activities that take into account children's interests and learning needs. The childminder keeps up to date with current childcare practice through training opportunities and discussions with professionals. For example, she is developing her skills at reflecting on the success of activities. Positive partnerships with parents and professionals develop, and information is regularly shared about children's progress and development.

### Quality of teaching, learning and assessment is good

The childminder has a good awareness of activities that encourage children's interests, knowledge and skills. For example, outdoors, the children make independent choices as they freely move between the resources that interest them. They dig and fill containers in the sand, enjoy pouring water and washing the scooters, play ball games and bounce on the trampoline. The childminder joins in children's play, quietly models language and motivates them to have a go. The childminder recites the names of dinosaurs to the children and they enjoy trying to recall the dinosaur's names. The childminder regularly takes children on outings in the local community. Their activities include meeting other adults and children, visiting places of interest, such as a children's farm and learning about the world around them.

### Personal development, behaviour and welfare are good

The childminder gathers important information from parents on admission. This helps her to plan appropriately for each child. The children know the routine to the day and this helps them to feel secure as they know what to expect next. Overall, the childminder is a positive role model who behaves calmly and patiently. She talks to children about feelings and encourages them to be kind to each other. She praises children for their efforts to boost their self-esteem and confidence. Children are learning to enjoy a healthy lifestyle. For example, they enjoy the outdoor physical activities that encourage their coordination and balance.

### Outcomes for children are good

Children make good progress and develop the skills that prepare them for starting school. For example, children learn to share and take turns, to listen to others and to be independent in their self-care. Their confidence is developing. They count in their play and show an awareness of size and shape. They enjoy books and stories and develop an awareness that writing has meaning.

## Setting details

<b>Unique reference number</b>	112409
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1112151
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 August 2017
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Andover, Hampshire. She operates Monday to Friday for 48 weeks of the year. She receives funding to provide free early years education for two-, three- and four-year-old children. The childminder holds a qualification at level 3. She works with an assistant.

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