

Childminder Report

Inspection date	28 June 2018
Previous inspection date	15 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children rapidly develop in this experienced and knowledgeable childminder's care. They form exceptionally close bonds with her and demonstrate they are happy and feel secure.
- The learning environment is inspiring. Toys and resources are interesting and organised magnificently to support children's independence and learning. There is an array of resources, both indoors and outdoors, that encourage children's thinking skills and imagination.
- Children make outstanding progress from their individual starting points. They are extremely well motivated and focused. Challenging experiences support them to develop an impressive range of skills.
- The highly qualified childminder regularly attends training and has completed additional qualifications since her previous inspection. She is reflective and with the support of others identifies further areas to improve her already excellent practice. The childminder demonstrates an outstanding drive to provide the highest-quality provision for children.
- The childminder has an excellent knowledge of the children in her care, supported through her superb partnership and information sharing with parents.
- The childminder promotes children's understanding of safety, physical well-being and healthy lifestyles exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to undertake the continuous professional development opportunities that enhance the already excellent practice.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector looked at range of documentation, including risk assessments, policies and procedures and children's records.
- The inspector took account of parents' views through letters.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation and her plans to develop her provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of the action to take should she have any concerns about a child's welfare. She places children's safety and welfare at the heart of all she does. The childminder always provides children with clear explanations that support their rapid understanding about how to keep themselves and others safe. For example, they learn how to safely climb onto a bench. She completes rigorous risk assessments and knows the procedure to follow should a child have an accident. The childminder has identified the importance of regularly attending opportunities for further professional development. This helps her to continually maintain her already excellent knowledge, practice and very high-quality teaching. The childminder rigorously monitors the children's progress and effectively shares this information with parents.

Quality of teaching, learning and assessment is outstanding

The highly qualified childminder uses her expert knowledge of how young children learn to help them to make rapid progress and reach their full potential. She provides exceptional opportunities for children to develop their imagination, communication and cooperative skills. For example, children work together to gather all the 'ingredients', including flower petals and water, to make 'hot chocolate with marshmallows'. The childminder makes the very best use of opportunities to build on previous learning, such as talking to children in detail about everything they experience, to help them achieve exceptional levels of understanding. For instance, as the children independently butter their scones, they talk about how they made them and where the honey they are using comes from.

Personal development, behaviour and welfare are outstanding

The childminder gives children numerous opportunities to develop their understanding of their own safety and to overcome challenges very effectively. For example, she monitors and supports children who move around while using scissors to cut sellotape strips to cover a table. Children behave exceptionally well. They learn to share and take turns with one another. Children are kind and use excellent manners. From a young age, the promotion of children's independence is exceptional, for example, toddlers enjoy finding the broom to sweep up spilt food. The childminder skilfully supports children's understanding of healthy food, where it comes from and recycling. Children help her to plant, tend to and harvest fruit and vegetables in the garden, and recycle the plant waste in a wormery. They have an exceptional understanding of nature and the world around them. For instance, they experience the local environment on their walks to see the animals and enjoy watching the changing seasons in the woods.

Outcomes for children are outstanding

Children are completely absorbed in their play and learning experiences. They develop excellent social skills, supporting each other's learning. Children are very eager learners. They fully engage and are interested in the abundant range of activities on offer. Children are exceptionally well prepared for their next stage in learning and very quickly develop the skills needed for their eventual move on to school, such as writing their own name.

Setting details

Unique reference number	EY424787
Local authority	Kent
Inspection number	1131228
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	15 October 2015
Telephone number	

The childminder registered in 2011 and lives in Staple, near Canterbury, Kent. The childminder holds a Masters in Arts in Early Childhood Education, Bachelor in Arts in Early Childhood Education and Care, and an early years foundation degree. She operates throughout the year from 8am to 5pm, three days each week, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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