

# Childminder Report

**Inspection date**

12 July 2018

Previous inspection date

4 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress. The childminder provides a well-resourced and interesting environment. Children engage in a wealth of activities, which supports their learning and development.
- Children settle very well under the childminder's sensitive and attentive care. They show high levels of confidence and are secure and happy. They behave well and demonstrate kindness to others, listen and share resources.
- Children are confident communicators. The childminder routinely initiates discussion and introduces new words to build on their developing vocabularies.
- The childminder has a good understanding of her responsibilities. She uses robust assessments to keep children safe in her home and garden, and on outings.
- The childminder evaluates the quality of her practice accurately and takes effective steps to develop it. She has a strong drive to improve continuously. She has worked well to make improvements since her previous inspection.

### It is not yet outstanding because:

- The childminder does not always give parents precise enough information about the next steps in their children's learning.
- Occasionally, the childminder misses opportunities to extend children's interest in numbers and counting, and develop further their mathematical understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the information shared with parents about the next steps in their children's learning
- use opportunities as they occur to help children to develop further their mathematical understanding.

### Inspection activities

- The inspector observed the quality of the childminder's interactions and her teaching, and the impact this has on children's learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector sampled a range of documentation, including children's records, evidence of the childminder's suitability and her training certificates.
- The inspector held conversations with the childminder and spoke with the children during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to keep children safe. She is clear about the procedures to follow should there be any concerns about a child's welfare. She completes relevant training to keep her child protection knowledge and skills up to date. She gathers detailed information from parents when children first start. She successfully provides care and learning to complement that given at home. The childminder constantly seeks ways to improve her knowledge. For example, she attends training and meets with other childcare professionals to share and observe effective practice. The childminder uses effective systems to assess children's progress. She knows individual children's needs well and plans carefully to move them forward in their learning.

### Quality of teaching, learning and assessment is good

The childminder provides a varied range of play activities that ignites the children's curiosity. She supports their communication and language well. For example, she repeats words back accurately and rephrases her questions to encourage the children to respond. She adds further challenge to extend their ideas and interests. For example, as children show interest in bubbles, she provides items, such as whisks, to enable them to create their own 'best bubble' mixtures. The childminder organises activities that encourage children to solve problems through play. For instance, she encourages children to investigate how much push they need as they move toy lorries filled with sand up a simple ramp.

### Personal development, behaviour and welfare are good

The childminder is attentive to children's individual needs and care routines. She is a good role model and successfully encourages good behaviour and positive relationships. She consistently reinforces sharing during play and uses praise effectively. Children respond well to the simple boundaries and enjoy assisting with daily tasks, for example, tidying their toys away. They develop good physical skills and have plenty of enjoyable opportunities for fresh air and physical activity. Children develop good social skills and a growing understanding of their local community. For example, they enjoy regular outings and attend different social groups.

### Outcomes for children are good

Children are well prepared for the next stage in their learning, including school. They follow their own ideas and extend their knowledge well. For example, children learn about nature during visits to parks, nature reserves and when growing their own plants. They develop their physical skills well. For example, young children confidently negotiate small slides and older ones develop balance and coordination when using larger ones. Children enjoy mark making with a range of materials. They develop a strong interest in looking at books and sharing stories with the childminder.

## Setting details

<b>Unique reference number</b>	134523
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1126994
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 September 2015
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Didcot, Oxfordshire. She provides care from 7.30am to 6pm on Monday to Friday, all year round, except for bank holidays and family holidays.

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