

The Little People Day Nursery

165 Hucclecote Road, GLOUCESTER, GL3 3TX



Inspection date

28 June 2018

Previous inspection date

7 August 2017

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the quality of care and education has improved positively. For example, recent staff training means staff are very consistent in their behaviour management throughout the nursery. Children behave well and play happily together.
- Staff provide a caring environment and have strong attachments with children. They are confident and settle well. All children make good progress in their development.
- Partnerships between staff, parents, providers and outside professionals are strong, to help ensure children's welfare and individual needs. Staff support children who have special educational needs and/or disabilities particularly well.
- Opportunities for the continued professional development of staff are very good. For example, leaders provide a wide range of meetings and in-house training workshops to help staff improve further on their already good practice.

It is not yet outstanding because:

- Staff miss chances to enhance children's use and understanding of mathematical language and skills to the highest possible level. For example, by introducing estimating, three-dimensional shapes, capacity and problem solving.
- Occasionally, staff do not organise group activities for the less-confident and most-able children effectively, to engage them consistently and fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of everyday opportunities to extend children's mathematical learning, to help them acquire new skills
- make sure that group activities consistently meet the individual learning needs of the children, so they can easily contribute and make even better progress.

Inspection activities

- The inspector observed staff interactions with the children in play activities indoors and outdoors, looked at available resources and carried out a joint observation with the manager.
- The inspector held discussions with the manager and two leaders of the group-management team about leadership and management, safeguarding and how they evaluate practice.
- The inspector held discussions with parents and took account of their views.
- The inspector looked at children's information, attendance records and developmental records, and talked to staff and children at appropriate times.
- The inspector checked evidence of the suitability of the staff, and checked staff qualifications.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Experienced leaders check that staff implement policies and procedures consistently to support children's well-being and learning. For example, they respond to accidents and concerns appropriately and notify all relevant people and agencies. Leaders continue to drive forward improvements across the nursery to support children's good progress. Staff update their training regularly then use new knowledge to re-evaluate and improve children's experiences. Since the last inspection, staff have improved their ability to make precise assessments of children's play to plan useful activities. The manager monitors staff's assessments regularly. This enables her to evaluate the quality of teaching and educational activities, and the impact of these on children's achievements. Staff actively encourage parents to comment on their children's learning and any aspect of the setting. Parents express how happy they are with the staff and the service they provide.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's progress and use these to support their learning well. For example, staff plan activities for older children to develop personal, social and physical skills to help prepare them well for school. Babies and toddlers learn to develop language well and staff sing, chant rhymes with them, and teach them hand signs to support their communication skills. Staff help older children to build on what they already know, develop ideas and increase their knowledge of the world. For instance, staff took children on a hunt in the garden to collect sticks to complement their 'house-building' theme from a favourite story. Children marvel as they find ways to use the sticks to make shelters and discuss why some of the homes are too small for them to live in.

Personal development, behaviour and welfare are good

Staff offer good settling-in procedures for new children and their families to help children be ready for their nursery sessions. The use of a designated key staff member to support each child during this time, and when they move onwards into a new group, works well. Staff provide many opportunities to promote children's independence, such as by choosing play resources and materials themselves. Children have their own pictorial risk assessment of the play areas, which encourages their knowledge of keeping themselves safe. Staff encourage children's understanding of healthy lifestyles and the benefits of physical exercise well. For example, children learn yoga and do lively activities every day.

Outcomes for children are good

Children and babies are confident communicators. They learn new words, for example, as they freely explore sensory activities. Older children begin to recognise the sounds that letters represent and write their names. Children develop good hygiene and safety routines, learn to take risks, and manage their own personal care. For example, children remind each other how to stay safe in the sun and carry sticks and scissors safely. Children gain the skills they need for their future learning.

Setting details

Unique reference number	EY424050
Local authority	Gloucestershire
Inspection number	1111402
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	91
Number of children on roll	140
Name of registered person	All About Children Limited
Registered person unique reference number	RP908106
Date of previous inspection	7 August 2017
Telephone number	01452 610477

The Little People Day Nursery re-registered under the current management in 2011. It is one of a group of nurseries run by All About Children Limited. The nursery is located in Hucclecote, Gloucester. The nursery is open each weekday from 8am to 6pm, all year round, except for a week at Christmas and bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 27 members of staff working with the children. Of these, two hold qualified teacher status, one holds a qualification at level 5, 11 hold a relevant qualification at level 3, and three hold qualifications at level 2.

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