

# Bunny Park Day Nursery

37 Manor Court Road, Hanwell, London, W7 3EJ



## Inspection date

29 June 2018

Previous inspection date

16 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- All members of staff contribute to the assessment of children's progress. There is a very effective system in place to promote each child's learning and monitor their development. Children make exceptional progress.
- The nursery provides a safe and secure learning environment where children and parents feel welcomed and appreciated.
- All members of the staff team regularly reflect on their practice and review the quality of the provision. The manager takes into account the views of parents and children to successfully implement improvements. Parents speak highly about the staff and compliment the warm and family atmosphere in the nursery.
- Management and staff work closely with parents and external agencies to support children who have special educational needs and/or disabilities. Children's learning is carefully tailored to meet their individual needs.
- Children show a high level of independence, explore the stimulating environment and take carefully managed risks. For example, children climb trees with confidence and know their limits. Children develop a broad range of skills that prepares them well for the next stage of their learning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- consider ways to improve the already excellent information sharing and communication with parents even further.

### **Inspection activities**

- The inspector observed the quality of teaching during indoor and outdoor activities.
- The inspector completed a joint observation of staff practice and discussed this with the manager.
- The inspector looked at relevant documentation in relation to staff suitability checks, self-evaluation, observations, assessments and children's progress.
- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.

### **Inspector**

Monika Oliver

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The well-established staff team works exceptionally well together and is fully committed to developing their practice. The manager has effective systems in place to monitor staff performance and to identify beneficial training programmes to enhance even further the already excellent outcomes for children. The management and staff have established excellent relationships with local schools, for example, Reception teachers visit the children in the nursery. The manager effectively tracks the progress of individual children and groups of children and acts accordingly to swiftly narrow any gaps in their achievement. Safeguarding is effective. All members of staff implement a robust range of policies and procedures to promote children's safety and well-being. Safeguarding children underpins everything staff do. They have an excellent knowledge and understanding of procedures to follow when a concern is raised about the safety of a child or the conduct of an adult. Partnership working with parents is well very established, however, the manager recognises that information sharing could be improved further.

### Quality of teaching, learning and assessment is outstanding

All staff have extremely high expectations of children and the quality of their teaching has an excellent impact on children's learning. While interacting with the children, staff challenge them and build on their previous experiences. For example, staff encourage children to recall how they look after their plants at home. All staff provide high-quality interactions with children and promote language and communication skills. For example, by asking open-ended questions and providing time for children to respond. Staff effectively enable children to develop problem-solving skills. Staff skilfully introduce positional language into conversation and encourage children to describe and compare size and shapes.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally well behaved and display good manners. Staff maintain a high level of hygiene and successfully promote children's health and well-being. Staff skilfully promote children's awareness about how to keep themselves safe. For example, they explain to children the importance of wearing hats and sun cream during hot weather. Children enjoy spending time outdoors where they have lots of fresh air and exercise. Staff enable children to learn from first-hand experiences and from the world around them.

### Outcomes for children are outstanding

Children are making significant progress in all areas of development. They show curiosity and are very eager to learn. Children demonstrate positive attitudes towards learning and are highly motivated. They concentrate well on self-chosen activities and are very confident to express their own needs. Children talk confidently about their previous experiences at home and in the nursery. They listen attentively during story time and older children show an interest in written words. Children are happy and thrive in this stimulating environment.

## Setting details

<b>Unique reference number</b>	118113
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1126709
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Alina Teresa Balysz
<b>Registered person unique reference number</b>	RP906349
<b>Date of previous inspection</b>	16 October 2015
<b>Telephone number</b>	020 8567 6142

Bunny Park Day Nursery registered in 1986. It is situated in Hanwell, in the London Borough of Ealing. The nursery operates from 8am to 6pm, for 48 weeks of the year. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs seven members of staff, of whom two hold qualified teacher status and the remaining five have relevant qualifications ranging from level 3 to level 6.

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