

Childminder Report

Inspection date

29 June 2018

Previous inspection date

21 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the actions set at the last inspection to bring about improvement and promote better outcomes for children. Overall, she understands how children learn and develop, and provides learning experiences that reflect their interests. The childminder has attended training in paediatric first aid to ensure that she is able to manage children's emergency health needs.
- Children are happy and settled in the childminder's care. She provides a welcoming family environment. The childminder completes daily checks of her home to ensure that all areas used by the children are safe and suitable.
- Children have daily opportunities for fresh air and exercise. This helps to promote their good health and support their physical well-being.
- The childminder ensures that children receive a wide variety of experiences in her home and on outings. For example, she attends local groups with the children and plans trips to places, such as the park and soft-play area. These successfully broaden children's knowledge of the wider world and help to extend their social skills and confidence as they meet with other adults and children.

It is not yet outstanding because:

- The childminder does not consistently engage all parents in their children's learning to promote better consistency between the setting and home.
- Sometimes the childminder focusses on extending the learning of the older children and misses opportunities to enhance the learning of younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to be fully involved in their children's learning and share what children learn at home
- enhance the learning opportunities for the youngest children so that they have equally high-quality experiences as the older children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation and children's records, and discussed the childminder's policies and procedures.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and those living on the premises.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice to identify ongoing improvements. She regularly meets with another childminder and keeps up to date with developments in childcare practices. The childminder reviews and updates her policies and procedures in line with current legislation and guidance. She completes additional training courses when possible to enhance her skills and improve outcomes for children. The childminder makes observations of children in their play and takes photographs to evidence their learning. She checks on children's progress and completes regular assessments of their capabilities. The arrangements for safeguarding are effective. The childminder understands her responsibility to keep children safe and protected from harm. She is fully aware of what to do should she have any concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder provides a very well-resourced environment. Children lead their own play. For example, they eagerly select the board games they would like to play. The childminder supports children's decision-making skills effectively. She gets down to children's level and provides support when required. The childminder asks questions to challenge children's thinking. She uses opportunities to incorporate numbers, letters and colours into children's play. The childminder encourages children to talk about their families and the experiences they have outside of her setting. Children enjoy talking to the childminder. They enjoy opportunities to initiate their own games, such as hide and seek in the garden. The childminder supervises children well as they play and explore.

Personal development, behaviour and welfare are good

The childminder takes time to support new children to settle. She follows their home routines to promote continuity of care. Children learn how to share, take turns and work together. They develop a practical sense of responsibility as they help the childminder to tidy away toys before starting another activity. The childminder teaches children safe practices, such as how to cross the road, so they learn to identify risks for themselves. She supports children to prepare emotionally for the next stage in their learning. They have opportunities to become familiar with other settings, for example, when they accompany the childminder to collect older children from school.

Outcomes for children are good

Children gain many skills that they need in preparation for the next stage in their learning, such as moving on to nursery or starting school. For example, they form friendships and enjoy their play together. Children of all ages enjoy looking at books with the childminder. They have regular opportunities to develop their early writing skills. Children develop self-care skills and learn about healthy practices, such as handwashing after using the toilet and before eating. All children make good progress in their learning.

Setting details

Unique reference number	EY374496
Local authority	Suffolk
Inspection number	1114430
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	21 August 2017
Telephone number	

The childminder registered in 2008 and lives in Ipswich, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for family holidays. Childcare on bank holidays is available by arrangement. The childminder holds a relevant early years qualification at level 3.

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