

Snitterfield Kidz Club

Snitterfield Primary School, School Road, Snitterfield, Stratford-Upon-Avon,
Warwickshire, CV37 0JL



Inspection date

Previous inspection date

3 July 2018

8 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children really enjoy their time at the club. They settle quickly into activities and enthusiastically share information about their day with staff. Good relationships form between staff, children and their peers.
- Children show pride in their creative work. Displays around the room show children engage in a wide range of topics, such as Independence Day. Children share their experiences with their parents.
- Partnerships with other providers are strong. Staff in the club and teaching staff work closely together to meet children's individual learning needs. Children's inquisitive nature and enthusiasm for new information continues as staff plan a wide variety of activities both inside and outdoors.
- Children behave well. They are polite and respectful to staff and their peers. Staff praise children for good behaviour and using their manners. This helps to build their self-esteem and confidence.

It is not yet outstanding because:

- Procedures for monitoring staff performance and for supporting their ongoing professional development are not yet fully established in practice.
- Systems for seeking and evaluating the views of parents, staff and children to drive continual improvement are not yet fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on staff personal development to raise the quality of experiences children receive to a higher level
- implement effective systems for seeking and evaluating the views of parents, staff and children to drive continual improvement.

Inspection activities

- The inspector observed the quality of staff interaction during activities indoors and outdoors, and assessed the impact this has on children's enjoyment and achievement.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed an activity with the manager.
- The inspector met with the manager and looked at relevant documentation and discussed processes for self-evaluation.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are fully aware of their role in protecting children. They understand the referral procedures if they have concerns about a child in their care. Staff assess all areas used by the children before they arrive and take effective steps to minimise potential hazards. Security is good. Children are unable to leave the premises unsupervised and staff only release children into the care of known adults. Staff maintain records of visitors to the club and always check their identification. Required documents are held securely. Routines for recruiting staff and their induction into the club are good. Effective communication with teaching staff and clearly established routines ensure children safely arrive from school in the evening. Parents are very happy with the service they and their children receive.

Quality of teaching, learning and assessment is good

Staff plan activities while taking into consideration the topics children are learning in school. Children share their own ideas which are also included in the planning. Staff encourage children's creativity. Children enjoy experimenting with colours. For example, children create their own pictures of fireworks with an explosion of colour as they develop an understanding of Independence Day celebrations. They are keen to ask staff questions about celebrations to broaden their awareness further. Children show good levels of concentration as they build various models. They talk to each other about their day and encourage staff in their conversations. Children delight in playing board games. They spend lots of time asking each other questions while they try to guess what or who is on the playing card they have placed on their head. Children recreate familiar experiences and spend time playing with the small-world figures. They explore different travel, looking at different places they have visited and make their own travel documents, including passports.

Personal development, behaviour and welfare are good

Staff have a good understanding of children's individual needs. They spend time getting to know the children and their parents, and children gradually settle into the club through several visits. Children enjoy healthy and nutritious snacks each day and fresh drinking water is freely available. They enjoy making their own snacks and staff support their awareness of foods that have a positive impact on their bodies. Staff put the health and well-being of children first. They ensure that children apply sun cream before playing outside and remind children to take their drinks outdoors so they stay hydrated in the hot weather. Children enjoy being physically active. They engage in team games and use climbing apparatus and trim trails in the school grounds. Children learn about diversity and the wider world. They engage in activities that broaden their awareness of different cultural events and traditions. Children enjoy learning Spanish at the club and also sign language.

Setting details

Unique reference number	EY434663
Local authority	Warwickshire
Inspection number	1105349
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	36
Number of children on roll	12
Name of registered person	Rebecca Louise Reaper
Registered person unique reference number	RP909818
Date of previous inspection	8 December 2014
Telephone number	01789731037

Snitterfield Kidz Club registered in 2009. The club operates Monday to Friday, before and after school during term time. Sessions are from 7.55am until 8.55am and 3.15pm until 6pm. A holiday club operates during school holidays from 8am until 6pm. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above.

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