Abbeywood Tots Day Nursery



7-8 King Street, Bristol, BS1 4EQ

| Inspection date | 29 June 2018 |
|--------------------------|----------------|
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding Not applicable | 1 |
|--|---------------------------------------|-----------------------------------|---|
| Effectiveness of the leadership and mai | nagement | Outstanding | 1 |
| Quality of teaching, learning and assess | sment | Outstanding | 1 |
| Personal development, behaviour and v | welfare | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Leadership and management are inspirational. Management has a clear plan for continuous improvement for their highly dedicated and experienced team. Staff readily share their vision with enthusiasm to benefit each child from their unique starting points.
- Staff engage effectively with children to enhance their learning. For example, staff use sign language training to further support children's communication. They incisively plan thought-provoking activities to rapidly close any emerging gaps in learning and use bespoke, targeted, education plans to further support children's excellent progress.
- The spacious setting is stimulating, exceptionally well resourced and creatively designed. For example, staff and children make the very best use of the well-organised indoor and outdoor space. Children are happy, safe and benefit from extensive opportunities for mark making and matching activities that staff proficiently adapt for individual children.
- Staff place children's welfare at the heart of everything they do. They are professionally sensitive and caring in their approach. For instance, they are extremely keen to build strong relationships with families from the outset. They organise home visits, and a phased settling in, to enable both parents and children to feel happy with the setting.
- Children have ample opportunities to adopt healthy lifestyles and benefit from high-quality food. They access the superb all-weather outdoor area to be physically active. The space includes a two-storey playhouse, mud kitchen and creative natural materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to develop the already inspiring partnership work with parents.

Inspection activities

- The inspectors spoke to parents and took account of their feedback.
- The inspectors observed the interactions between the staff and children.
- The inspectors sampled a selection of documentation.
- The inspectors held a leadership and management meeting with the management team.
- The inspectors spoke to the staff and children at appropriate times during the inspection.

Inspector

Julie Bright / Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers superbly monitor the progress of individuals and groups of children. Outstanding reflections on practice support positive changes that enhance the provision. For instance, they plan to provide more innovative strategies for involvement in children's learning. This has included introducing online monitoring systems to enable parents to contribute to and further enhance children's learning and development. They plan more high-quality support for staff's professional development, such as with meetings, bespoke training, appraisals and an open door policy for staff to share ideas or queries. This helps to drive their ambitious vision and culture of improvement. Children's welfare and safety are of paramount importance to staff's practice. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff use their high-quality teaching skills to provide precise support and to enable children who may have previously struggled to concentrate and focus for extended periods. For instance, older children articulately respond to questions in circle time and happily choose a job for the day. Children have ample, regular opportunities to move freely and develop their physical skills. For example, toddlers count up to 10 outdoors in the nearby park. They are expertly supported to think and problem solve when comparing the lengths of twigs. Whereas, older children delight in cycling in the patio area. Staff skilfully ask children thought-provoking questions and provide them with time to think of a response, such as what is the best way to display their work when the learning line is already full.

Personal development, behaviour and welfare are outstanding

Children settle seamlessly. They are abundantly confident, happy and secure in this very welcoming nursery. They have superb relationships with staff and one another. Children learn to play cooperatively together and be respectful of each other's capabilities and needs. Staff provide brilliant opportunities for children to learn about the wider world. For example, they visit local places of interest, including the farm and aquarium, as well as taking rides on the bus to learn about the wider community in the city. Staff expertly manage children's behaviour calmly, with exceptional patience and sensitivity. Children's behaviour is exemplary. Children benefit and enjoy the engaging and varied challenges set by staff to enhance their learning and development. Children thrive in this setting.

Outcomes for children are outstanding

Babies eagerly explore water with the caring staff, reacting to the feeling of the ice and staying focused on their play. Toddlers have fun exploring outdoors while seeking out 'presents' for their friends. Older children enjoy challenging number line activities. Children of all ages and abilities, including those in receipt of funding and those who have special educational needs, make significant and rapid progress. Children are acquiring the skills to excellently prepare them for their next stage in learning and the move to school.

Setting details

Inspection number

EY498557 Unique reference number

Local authority Bristol City 1040420

Type of provision Full-time provision

Childcare - Non-Domestic Day care type

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

0 - 5Age range of children

Total number of places 108

Number of children on roll 128

Name of registered person Abbeywood Tots Day Nursery Ltd

Registered person unique

reference number

RP901017

Date of previous inspection Not applicable

Telephone number 01179693990

Abbeywood Tots Day Nursery registered in 2016. It is situated in central Bristol. The provision is open all year round between 7am and 6pm. There are 27 members of staff and of those, one staff member has achieved qualified teacher status, two members are qualified at level 6, nine members of staff at level 3 and four members of staff at level 2.

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