

Fazakerley Children's Centre

Barlows Cp School, Barlows Lane, Liverpool, L9 9EH



Inspection date

11 July 2018

Previous inspection date

27 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team's self-evaluation is highly accurate. The manager and deputy have extremely high expectations for the nursery and actively seek and act on the views of parents, children and other professionals. They form demanding and ambitious plans to enhance the overall quality of the nursery.
- Partnership working with parents is excellent. Staff consistently strive to involve parents in their children's learning and contribute what they know about children's development. Staff provide learning packs to enable parents to support children at home with specific aspects of their learning.
- Children benefit from a variety of meticulously planned, interesting and stimulating learning experiences. They delight and wallow in sensory play with mud, sand, water and ice. Children explore the experiences staff provide with curiosity and high levels of enthusiasm and engagement. They make excellent progress.
- Staff are exceptionally well supported. They are regularly observed and given specific feedback and targets to help improve their practice. Teaching is highly effective and staff demonstrate rapid improvement in their knowledge and skills.
- Leaders' monitoring of children's learning and development is rigorous and highly effective. Children who require additional support are swiftly identified and benefit from excellent partnership working between staff, parents and other agencies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to further enhance staff skills and maintain the best possible outcomes for the most able children.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector met with parents and other professionals working with the nursery. She reviewed their written feedback.
- The inspector observed activities indoors and outdoors. She spoke with staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the nursery manager.
- The inspector sampled relevant documentation including evidence of staff's suitability and qualifications, policies and children's records.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have a clear understanding of their responsibilities to identify, monitor and report safeguarding concerns. Leaders implement rigorous and thorough recruitment and induction procedures. Children's welfare is at the heart of staff's practice. Staff work extremely hard to engage parents in their children's learning through events, play sessions and parents' evenings. Parents' feedback about the nursery is exceptionally positive. Leaders' training plans are effectively planned and executed. After recent training, staff eagerly share ideas with each other of how to develop activities further to promote children's mathematical development. Leaders intend to use funding to secure additional training to enhance staff's skills further in maintaining the outcomes for the most able children attending the setting.

Quality of teaching, learning and assessment is outstanding

Children are extremely motivated to engage in play and activities, independently and alongside staff. Staff plan their interactions with children carefully and they consistently encourage children to follow their own ideas and interests. Babies have a wonderful time developing their physical skills through music, movement and manipulating malleable substances. Young children quickly learn to manage well-considered risks and challenges. Staff provide targeted support to develop children's speaking and listening skills. Children's thinking skills are extremely well supported. Staff make excellent use of opportunities to encourage children to question what might happen next or why, for example, as they break down a block of ice, mix paint colours together or read a story.

Personal development, behaviour and welfare are outstanding

Children respond to clear rules and boundaries to keep themselves safe. They play extremely well cooperatively and alongside one another. Staff are exemplary role models for children and respect children's choices and decisions. Staff work effectively with young children to understand their feelings and emotions. They use dolls and mirrors to look at facial expressions and discuss how they feel and why. This helps to promote children's emotional security and resilience. Older children have excellent social skills and play extremely well alongside younger children in the shared outdoor area. They develop their large- and small-physical skills and delight in undertaking physical exercise. Older children refill their own water bottles to stay hydrated in the warm weather.

Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities, make consistently high rates of progress in relation to their starting points. Older children concentrate well on challenging tasks that help to develop their finger muscles in preparation for writing. They confidently count how many children are present in the group and repeat rhymes that help them to correctly form numbers on the chalk board. Children are extremely well prepared for their future learning and their move on to school.

Setting details

Unique reference number	EY356074
Local authority	Liverpool
Inspection number	1093071
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	168
Name of registered person	The Governing Body of Barlows Primary School
Registered person unique reference number	RP902393
Date of previous inspection	27 January 2015
Telephone number	0151 2336472

Fazakerley Children's Centre registered in 2007. The nursery employs 21 members of childcare staff. Of these, all hold an appropriate early years qualification between level 2 and level 6, or are studying towards them. The nursery opens from Monday to Friday for 51 weeks of the year, excluding bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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