

Inspection date

28 June 2018

Previous inspection date

29 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have worked hard to address the weaknesses identified at the last inspection. They have been proactive in driving improvements forward. Ongoing evaluation and effective action planning demonstrate a firm commitment to maintaining a good-quality provision.
- Staff are committed to the setting and they are kind, friendly and caring. Children form positive relationships with staff and are happy and eager to play and learn.
- Teaching is good. The well-qualified staff team has good knowledge of how children learn and develop. Staff know the children well. They make regular and precise assessments of their learning. This ensures children continue to move forward in their learning and develop all the skills they need for their move on to school.
- Partnerships with parents are good, overall. Staff exchange information with them about children's experiences each day. Parents are happy with the service provided.
- Staff have developed effective links with other professionals. This helps to support children who have special educational needs and/or disabilities.

It is not yet outstanding because:

- Staff do not consistently encourage parents to share information about what their children can already do when they first start.
- The management team does not consistently use monitoring systems to support staff to raise the quality of their teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them to share what they know about their children's achievements when they first start at the setting
- build on supervision arrangements and provide staff with precise guidance and support, to help raise the quality of their teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Secure procedures are in place to report any concerns staff have about children's welfare. Staff are very aware of the signs and symptoms of abuse and neglect. The manager tests staff's knowledge and updates them with any new developments in safeguarding practice and ensures their knowledge is good. Robust recruitment and vetting procedures ensure that staff are suitable to work with children. Furthermore, staff complete detailed daily risk assessments that help to ensure children's safety. The management team has devised an effective system to precisely monitor and track individual and groups of children's progress. This helps staff to swiftly address any gaps in children's learning. The dedicated staff team is reflective and continually evaluate the provision they offer. They value the support of agencies, such as the early years team in the local authority, in setting actions for improvement.

Quality of teaching, learning and assessment is good

Children are happy, self-assured and confident learners who enjoy their time at the welcoming and nurturing setting. Staff track children's progress frequently. They assess and evaluate their development across all areas of learning. Staff respond very well to the needs of children in the nursery who need additional support. They model language effectively and help them develop their language skills. Children enjoy a good range of sensory and creative activities. They confidently complete puzzles and work out where each piece goes. Older children use their imaginations extremely well. They use play figures and enthusiastically pretend to play with cars and vehicles and they build train tracks with bricks. Staff follow children's interests and plan activities around their chosen themes. Children are excited as they celebrate events, such as the World Cup by taking part in a football match.

Personal development, behaviour and welfare are good

Children's emotional well-being is well supported in this small, friendly setting. Gradual settling-in sessions help children to get to know the environment, staff and other children before they start. Staff support children to adopt a healthy lifestyle. They encourage healthy eating and encourage children to be physically active both inside and outdoors. Children's behaviour is good. Staff are positive role models who speak to children in a kind and respectful manner. They develop a good rapport with the children and listen to them with genuine interest. Children learn how to keep safe and gentle reminders from staff help them to think of others as they play.

Outcomes for children are good

All children develop the underpinning skills and confidence they need for their future success and starting school. They develop good social skills and learn about the needs of others and the wider community. Children's literacy and mathematical skills develop very well. They develop good listening skills, practise writing their name and begin to link letters and the sounds they represent.

Setting details

Unique reference number	EY421874
Local authority	Sandwell
Inspection number	1132886
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	41
Number of children on roll	33
Name of registered person	Sita Kumar
Registered person unique reference number	RP515277
Date of previous inspection	29 November 2017
Telephone number	01215443347

Kiddies World registered in 2011. The nursery employs nine members of staff, eight of whom hold appropriate early years qualifications at level 3. The nursery opens all year round from 7am until 6pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

