

Childminder Report

Inspection date

29 June 2018

Previous inspection date

30 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's communication and language development. She provides activities that they enjoy, such as regular story times. Children show a great interest in books. The childminder uses the opportunities during storytelling to introduce new words to children's growing vocabulary.
- The childminder works effectively with parents to ensure that they share information, progress and achievements. This supports children's all-round care and well-being.
- The childminder promotes opportunities for children to develop their physical skills. Children enjoy visits to the local park and explore the local woodland areas. This means children experience fresh air and exercise on a regular basis.
- The childminder regularly evaluates her setting. She reflects on activities and seeks the views of parents and children. This enables her to continuously improve, supporting opportunities for children to continue to make good progress.
- Children develop a strong understanding of healthy lifestyles. The childminder helps children to learn about the importance of removing germs when they wash their hands.

It is not yet outstanding because:

- The childminder is not regularly and precisely tracking children's progress in order to sharpen her planning and raise children's achievements to the highest level.
- Sometimes, the childminder does not make full use of opportunities to teach children about their personal safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the assessment of children's progress so that it gives a more regular picture of the achievements they make in order to sharpen planning for their next steps in learning
- ensure that children learn about their personal safety.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children at appropriate times throughout the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of persons living in the household.
- The inspector observed an adult-led activity and evaluated this with the childminder.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection the childminder has made significant improvements. For example, she completes regular risk assessments to ensure that children are not exposed to hazards. The childminder develops her knowledge and skills through training. Since her last inspection she has increased her understanding of how to promote children's learning and development, which enables her to continually improve children's outcomes. The childminder has a good relationship with parents and other settings that children attend and they now support each other more effectively. For example, they share assessment information, such as the progress check for children aged between two and three years. This promotes the consistency of children's care and learning. The arrangements for safeguarding are effective. The childminder demonstrates a clear knowledge and understanding of how to protect the children in her care. For example, she knows the procedure to follow if she has concerns and she attends regular child protection training to strengthen her awareness.

Quality of teaching, learning and assessment is good

The childminder works with parents to identify children's initial starting points and capabilities, and she provides them with opportunities to extend their children's learning at home. The childminder carries out some observations of children and she plans activities that interest them and extend their learning. Children make regular choices about their play and demonstrate good independence skills. They explore resources in the outside area with curiosity. The childminder uses spontaneous opportunities, such as overhead flying aircraft, to promote and encourage children's speech. For example, she introduces new words and vocabulary linked to what they see and hear.

Personal development, behaviour and welfare are good

The childminder knows the children well. She supports their personal, social and emotional development through effective praise and reassurance. Children behave well. The childminder uses appropriate strategies, such as promoting eye contact when talking to children about their behaviour. In addition, the childminder supports children to develop an awareness of acceptable behaviours during discussions and activities. The childminder provides children with a wide range of healthy and nutritious snacks and meals. She gives parents a sample menu and supports them to ensure they offer appropriate food if they are providing a lunch from home. The childminder meets children's dietary needs and special requirements.

Outcomes for children are good

Children are making good progress towards the early learning goals. They gain some of the skills they need in readiness for school or the next stage of their learning. Children are independent and develop suitable social skills. They use construction toys and small figures imaginatively to create their own stories inside and outside.

Setting details

Unique reference number	124008
Local authority	Hertfordshire
Inspection number	1125424
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	30 January 2018
Telephone number	

The childminder registered in 1997 and lives in Cheshunt. She holds a childcare qualification at level 3. The childminder operates all year round, from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays.

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