

# Stanion Pre-School and Out of School Club

Stanion C of E Primary School, Cardigan Road, Stanion, KETTERING, Northamptonshire, NN14 1BY



## Inspection date

29 June 2018

## Previous inspection date

9 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The pre-school offers exceptional care for children. The highly devoted manager and dedicated team of staff provide children with a stimulating learning environment where they make excellent progress from their initial starting points.
- The manager works extremely hard to consider ways to further improve every aspect of the pre-school. She has developed innovative ideas to ensure that the views of children, parents and staff are taken into account.
- Staff have developed superb bonds with parents and their children. They spend time visiting children in their own homes before they start at the setting. This helps staff to understand children's individual needs and to support their emotional well-being.
- Staff expertly observe children as they play. They skilfully make accurate assessments of children's learning to ensure that opportunities offered to them are appropriate and challenging.
- Teaching is inspirational. Staff demonstrate a deep knowledge and understanding of how children learn to ensure that children are enthused and engaged in their activities.
- Children's behaviour is exemplary. Staff enable children to be involved in developing the rules of the pre-school. This helps children to develop high levels of co-operation and respect for others. Children are often heard reminding their peers of the rules.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent assessment processes that focus on the progress made by different groups of children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school and the committee.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is an inspirational leader. Her passion and enthusiasm is shared by all staff and has significantly impacted on a united desire to deliver the highest quality of practice for children. Safeguarding is effective. Staff are very well trained in child protection and first-aid procedures. They have an excellent knowledge of the actions to follow should they have any concerns over the welfare of a child in their care. The manager has robust recruitment and retention arrangements in place. The performance of staff is continuously scrutinised and monitored using a variety of innovative methods. This enables the manager to ensure that the professional development of staff is highly focussed to develop their skills even further. The manager has implemented highly effective monitoring systems to check the progress of individual children. This means that any gaps in learning are quickly identified and acted upon. Parents state how delighted they are with the exceptional care and learning that their children receive at the setting. They particularly appreciate opportunities to be involved in their children's learning, such as at the 'Play and stay' sessions.

### Quality of teaching, learning and assessment is outstanding

Staff have high expectations of what children can do. They get fully involved in activities, showing genuine interest and respecting children's own decisions and choices. Staff place an exceptionally high priority on promoting children's communication skills. They model clear and precise speech at every opportunity and narrate as children play. Staff use encouragement to further children's thinking. For example, the role play area is currently a 'beauty parlour'; as staff participate in hairdressing activities, they encourage children to consider who has the longest and shortest hair in the pre-school. Meanwhile, in the same area, children initiate their own imaginary play as they make marks in the 'appointment book' to arrange for a member of staff to have her hair done.

### Personal development, behaviour and welfare are outstanding

The highly stimulating environment provides children with a broad range of rich and varied activities. From the moment children arrive at the setting, they are motivated and eager to join in. Children are extremely confident and self-assured. They enthusiastically greet visitors and proudly share their achievements. Staff make excellent use of snack time to promote healthy lifestyles and develop social skills. Children's learning is significantly enriched by opportunities within the local community. Exceptional partnerships with local schools makes the transition for children smooth and seamless.

### Outcomes for children are outstanding

Children make exceptionally good progress. They are enthusiastic learners who eagerly engage in the wonderful opportunities that are made available to them at the pre-school. Children are confident and becoming independent. They show satisfaction and pride when they accomplish something and enjoy meeting self-chosen challenges. Children are developing skills that will help them as they move to the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY355723
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1104610
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Stanion Pre-School Committee
<b>Registered person unique reference number</b>	RP523005
<b>Date of previous inspection</b>	9 July 2014
<b>Telephone number</b>	07971079499

Stanion Pre-School and Out of School Club opened in 1972 and moved to its current premises in 2007. The pre-school employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one member of staff holds early years professional status. The pre-school opens from 9am until 3pm, during term time only. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

