

Childminder Report

Inspection date

3 July 2018

Previous inspection date

25 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has excellent communication with parents. They are extremely happy with the care she provides, and feel informed about how they can support children's progress at home. For example, the childminder works with parents to ensure consistency in behaviour management strategies at home and in the setting.
- The childminder effectively self-evaluates her setting and makes changes if needed. She involves children and families by sending out yearly questionnaires and through informal conversations and observations.
- Good systems are in place to record and monitor children's progress. The childminder regularly observes children's learning and plans activities to meet their learning needs. She completes summative assessments and shares these with families and settings with mutual children, ensuring consistency of care. Children make good progress.
- The childminder is very warm and caring. Children are extremely happy and relaxed in her care. She gets down to the children's level when playing with them and communicates with them in a gentle and attentive way. She provides activities that interest and challenge children across a range of ages.

It is not yet outstanding because:

- At times, the childminder misses opportunities to allow children to explore their own creativity and ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities during activities for children to be able to follow their own ideas and extend their individual creativity.

Inspection activities

- The inspector observed the childminder and children interacting inside and outside.
- The inspector looked at documents, including children's records, policies and suitability checks.
- The inspector spoke to the childminder and children at appropriate times during the day.
- The inspector read testimonials from parents to gain their views on the setting.
- The inspector and the childminder discussed the quality of teaching and learning taking place during an activity.

Inspector

Joanne Neenan

Inspection findings

Effectiveness of the leadership and management is good

Since her last inspection the childminder has made changes to her provision to include parents even more. For example, she now uses a new form of daily diary that includes photos of children's interests and activities that day, alongside their care routines. The childminder works effectively with parents to support children's learning at home and in the setting. For example, she consults with parents about numbers that are meaningful to their children and starts by teaching these first. The childminder keeps up to date with current changes, including attending courses and discussing new ideas with fellow childminders. For example, she recently updated her data protection policies, ensuring children and families' information remains safe and secure. Safeguarding is effective. The childminder has a good knowledge of the signs and symptoms to look for, and the procedures to follow if she has a concern about children's safety.

Quality of teaching, learning and assessment is good

The childminder effectively supports children to learn and makes learning fun through following their interests. For example, when children bring in a real train ticket from home, she sets up the train track and they engage in imaginative play. The childminder teaches simple mathematics and science concepts in an interesting and exciting way, while catering for the needs of all ages. For example, she freezes toy bugs in ice. She discusses with the children how the ice is melting and older children count how many bugs are coming away from the ice. Younger children enjoy splashing in the water and playing with the bugs. The childminder uses children's interests to make routine activities enjoyable. For example, she bases snack time around a favourite book, where children cut up their own fruit and develop their small-muscle skills by threading this onto skewers.

Personal development, behaviour and welfare are good

The childminder is very effective at supporting children's behaviour and teaching them about the consequences of their actions. For example, she talks to children in a quiet, gentle way about what might happen if they kick the ball too hard in the garden, where there are babies. Older children are gentle with younger children and check with the childminder if certain toys are too small to have out around the babies. With regular visits to parks and gardens and a lovely outside area that children can easily access, children who prefer to learn outside have many opportunities to do so. The childminder supports children to develop the skills needed for future writing. For example, she provides them with spray bottles filled with water, so they can develop their hand muscles.

Outcomes for children are good

Children are happy and confident, and they behave well. They are independent. For example, they find their own shoes and hats when going outside, help themselves to water when thirsty and go to the toilet independently. Children can engage in activities for a length of time, and sit and listen to favourite stories. They are successfully learning the skills needed for the next stages in their learning, including school.

Setting details

Unique reference number	161741
Local authority	Wiltshire
Inspection number	1089827
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	25 March 2015
Telephone number	

The childminder registered in 1999 and lives in Pewsham, Wiltshire. She operates from Monday to Friday during term time only.

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