

Menston Pre-School

Kirklands Community Centre, Kirklands, Main Street, Ilkley, LS29 6HT



Inspection date	2 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational in its pursuit of providing the highest-quality care and educational experiences for children and constantly strives for excellence. Managers systematically evaluate the quality of the pre-school and actively seek the views of staff, parents and children to help them enhance the exceptional provision even further.
- Staff develop excellent partnerships with an extensive range of other professionals. This supports a highly successful and consistent approach for children's learning.
- Children are extremely caring towards each other and display excellent manners. Their behaviour is exemplary. Staff highly value, respect and cherish the uniqueness of each individual child. They are superb role models for children.
- Staff are extremely skilled in supporting children to flourish in their communication and language skills. They use timely and innovative approaches to help ensure that all children acquire excellent listening, attention and speaking skills.
- Parents are highly complimentary about the excellent quality of the care and learning experiences their children receive. They report how extremely settled and very happy their children are. Parents state that staff and key persons are genuinely nurturing and offer excellent emotional support for their children.
- Staff support children's mathematical understanding of shapes exceedingly well. Children delight in exploring different shapes and recognise pentagons and octagons.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the superb plans to enhance the already excellent learning environment in the new rooms and monitor the impact this has on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager and discussed the pre-school's self-evaluation with the management team.
- The inspector held meetings with the management team. She checked policies and procedures, staff's qualifications, evidence of the staff's suitability and complaints procedures.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views and those provided in writing by other parents.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff display an excellent understanding of their responsibilities in keeping children safe from harm. The lead persons for safeguarding are trained to an advanced level. This helps them to implement highly effective child protection policies and procedures. The management team provides staff with extremely focused supervision, observations of practice and professional development. This helps to support their outstanding teaching. The manager meticulously monitors individual children and different groups of children's learning. Staff work incredibly closely with teachers from schools to support continuity and an extremely smooth move for children. Parents are fully informed of how to make a complaint. The management team has superb plans in place to enhance the excellent learning environment that children already enjoy.

Quality of teaching, learning and assessment is outstanding

Staff are highly qualified and experienced. They make rigorous and accurate assessments of children's learning which they use to support meticulous planning. This helps to ensure that activities are precisely matched to children's individual abilities and learning needs. Children are incredibly observant and interested in the world around them. Staff provide optimal challenge to help children investigate and understand how the sun creates reflections on the ground when it shines on objects outdoors. Children are highly motivated and display excellent creativity as they use cardboard tubes to cover their arms and pretend to move like robots. Boys display excellent knowledge of how to design and make telescopes that they competently use to search for objects that are far away.

Personal development, behaviour and welfare are outstanding

The management team and staff have created an ethos and inclusive environment which highly value and celebrate diversity. Children thrive in this vibrant and exceptionally well-resourced pre-school. Staff place an extremely strong focus on helping children to keep themselves safe. Children display excellent understanding as they describe how they 'hold the handrail when they walk down the steps so that they do not fall' and how they 'wear a hat in the sunshine so that that they do not burn'. Children thoroughly enjoy playing outdoors each day. They display excellent physical skills and body control as they enthusiastically climb up the tall tower of the play castle.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities, make exceptional rates of progress. Older children talk very articulately about going to school in September and work extremely cooperatively together to design and build a classroom using tools and large wooden bricks. Children develop excellent literacy skills. They are extremely interested in books and very confidently use pictures to prompt them when reading and retelling familiar stories. Older children write their name and independently write other words on clipboards in all areas of the pre-school. Children develop superb skills to help them continue their already successful learning when they start school.

Setting details

Unique reference number	EY501559
Local authority	Bradford
Inspection number	1055403
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	30
Number of children on roll	59
Name of registered person	Menston Pre-School Playgroup CIO
Registered person unique reference number	RP910715
Date of previous inspection	Not applicable
Telephone number	01943 876252

Menston Pre-School registered in 2016. The pre-school employs 14 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above, including three who hold qualified teacher status. The pre-school opens from Monday to Friday term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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