

# Childminder Report

**Inspection date**

3 July 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder and her assistants do not have an up-to-date knowledge and understanding of the 'Prevent' duty guidance and how to recognise children who may be at risk of radicalisation and extremist behaviours.
- The childminder is not clear about the procedure to follow in the event of an allegation being made against her or one of her assistants.
- The childminder does not adequately review children's progress between the age of two and three years.
- The childminder does not offer supervision to her assistants to support their professional development.
- The childminder has not developed robust systems to assess children's starting points in learning.

### It has the following strengths

- Children behave well and demonstrate that they feel safe and happy in the childminder's home. The childminder and her assistants praise children's efforts, which supports their self-esteem and confidence.
- The childminder works well with other providers where children attend another setting. This helps to provide some continuity in children's care and learning.
- The childminder teaches children about different cultural festivals and traditions. Children develop a positive awareness of similarities and differences between themselves and others.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ gain a thorough understanding of all safeguarding matters, including the 'Prevent' duty guidance, to keep children safe from harm	14/08/2018
■ understand the procedures to follow when an allegation is made against the childminder or an assistant; in particular, increase knowledge in relation to the role of the local authority designated officer	14/08/2018
■ ensure that progress reports completed when a child is aged between two and three years old include details of the child's key strengths and the strategies to adopt to address any areas of concern	14/08/2018
■ provide appropriate supervision, coaching and support for all assistants to ensure that they understand their roles and responsibilities	14/08/2018
■ gather precise information from parents about what children know and can do when they first start, to accurately establish children's starting points on entry.	14/08/2018

### Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to childminder, assistants and children at appropriate times throughout the inspection.
- The inspector checked the evidence of the suitability of all household members over 16 years of age and the qualifications and suitability of the childminder and her assistants.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder lacks knowledge of current safeguarding matters, including being alert to signs that children may be at risk of being exposed to extreme ideas. In addition, she does not understand safeguarding procedures in relation to who to notify if an allegation is made against herself or one of her assistants. This puts children at risk. The childminder has not identified that she is not meeting all legal requirements. She does not place enough focus on reviewing her provision to ensure she is up to date with current good practice. The childminder has not identified or addressed key weaknesses in her own knowledge and skills. Furthermore, she has not implemented effective supervision arrangements for her assistants to help them develop their practice. Therefore, she is unaware of weaknesses in her assistants' practice, knowledge and skills. However, the childminder completes some written and visual risk assessments for the home and garden to help keep children safe.

### Quality of teaching, learning and assessment is inadequate

The childminder does not review children's progress as required between age two and three years. This means that she cannot easily identify when children are at risk of falling behind in their development. Partnerships with parents are established and the childminder regularly communicates with parents about children's daily care routines. However, she does not work with parents to identify what children know and can do when they first start in her care. This means the childminder does not have information on how to best to tailor the environment or activities to meet children's individual needs. However, she provides a range of activities to cover the key areas of learning and development. The childminder and her assistants interact well to support children's interests as they play. They encourage children to make-believe and pretend. Children use their imaginations as they pretend to cook meals and do the housework.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's welfare is not assured. However, children have daily opportunities to be physically active. The childminder's garden is spacious and offers lots of different resources and equipment to help develop children's large-muscle skills. Children enjoy freshly prepared, healthy and nutritious meals and snacks and are encouraged to drink water to stay well hydrated. They follow thorough hygiene routines, washing their hands before eating and after using the toilet.

### Outcomes for children are inadequate

Children do not make the progress they are capable of due to weaknesses in the assessment processes. Despite this, children develop friendly relationships with each other. They confidently access the resources on offer, share and take turns. Children who speak English as an additional language learn to speak English well. Children use numbers in their play and enjoy singing songs. Older children develop an awareness of the sounds that letters represent.

## Setting details

<b>Unique reference number</b>	EY500555
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1052687
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	12
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in Bestwood, Nottingham. She operates all year round from 7.30am until 6pm, Monday to Saturday, except for family holidays. The childminder works with assistants.

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