

Childminder Report

Inspection date

3 July 2018

Previous inspection date

28 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form a close and caring relationship with the childminder. She supports children through reassurance and encouragement to develop a good level of confidence and self-esteem, which helps them to learn.
- The childminder develops children's communication and language and early literacy skills particularly well. She engages children in conversation, extends their vocabulary and encourages babies to communicate.
- The childminder plans and delivers a wide range of interesting activities for the children. She has a good knowledge of each child's level of development and next steps in learning. Children make good progress from their individual starting points.
- The childminder is committed to evaluating and improving her setting. She reviews her practice and regularly completes training to keep herself up to date.
- The childminder has developed a very good relationship with parents and regularly exchanges information about their child's learning. Parents comment that 'they appreciate how she involves them, so they know how to support their child's learning'.

It is not yet outstanding because:

- Occasionally children do not have opportunities to extend their understanding of the similarities and differences in the world beyond their own experiences
- At times, the childminder misses opportunities to allow children to explore and develop a deeper understanding of number in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to learn about the differences between people, languages and cultures beyond their own
- extend opportunities for children to explore and use number in their play to develop their mathematical skills further.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children indoors and outdoors.
- The inspector looked at a range of documents, including risk assessments, key policies and procedures, and children's records.
- The inspector had a tour of the premises used for childminding.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation and her plans for her practice. She took into account the views of parents through written feedback provided.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what to look for and what local safeguarding procedures to follow should she have any concerns about a child's welfare. She keeps up to date with any changes in legislation, such as the General Data Protection Regulation while also keeping parents informed. The childminder uses a comprehensive range of risk assessments, policies and procedures to help her keep children safe wherever they play. The childminder knows children well, she uses effective observation, assessment and planning to support their good progress and detect any gaps in their learning. She meets regularly with other childminders to talk about good practice and develop new ideas. The childminder welcomes parents' feedback and uses this to help her reflect further.

Quality of teaching, learning and assessment is good

The childminder interacts well with children, supporting their learning. She encourages children's independence well and follows their lead when they introduce new resources into the game. The childminder makes regular assessments and identifies each child's next steps in learning to ensure she provides a good range of enjoyable activities that follow their interests. For example, children enjoy using mechanical toys, working out, which buttons to press to develop their knowledge of technology. The childminder supports children's early reading skills well as she incorporates literacy into activities. For instance, she places dinosaur books alongside the dinosaurs to encourage children to look at the detail in pictures and find the model dinosaur.

Personal development, behaviour and welfare are good

Children develop their physical skills well. For example, they walk to school to collect older children. They visit local parks and babies develop their walking skills by pulling themselves up and using walkers. The childminder provides children with regular opportunities to mix with other children, where they develop good social skills and make friends. She encourages children to complete small tasks, such as tidying away toys when they have finished with them. Children know the routines well, placing objects into the correct boxes. Children are confident to choose resources and move freely around the setting. The childminder encourages them to be independent in their self-care tasks. Children settle well in the childminder's home. They sleep in comfort and wake refreshed and ready for new experiences and challenges.

Outcomes for children are good

Children develop good levels of independence. They select their own toys, feed themselves, put on their shoes, and apply sun cream with support. Children have opportunity to develop their problem-solving skills. For example, they work out how to get all the yoghurt out of a pot by first using one end of a spoon then the other and then their finger. Children are interested in their learning and learn the skills needed for their progression on to school. For example, they turn the pages of a book correctly and pick out details in the pictures.

Setting details

Unique reference number	EY350049
Local authority	Kent
Inspection number	1129852
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	28 September 2015
Telephone number	

The childminder registered in 2007 and lives in Ramsgate, Kent. She operates from 7.30am to 5pm, every weekday, except Wednesday. The childminder receives funding for free early education for two-, three-, and four-year-old children. She holds an appropriate early years qualification at level 3.

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