

# Busy Bees Day Nursery at Beverley



Butterfly Meadows, Grange Way, Molescroft, Beverley, North Humberside, HU17 9GP

<b>Inspection date</b>	3 July 2018
Previous inspection date	9 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The managers and the staff team are passionate about their role in caring for and teaching children. They are uncompromising in the pursuit of excellence. Managers rigorously evaluate practice and identify extremely well-focused areas for development.
- Parents comment about the excellent care their children receive. They report that all staff are welcoming and friendly. Parents are extremely happy with the exciting activities their children are provided with. They comment on how professional and thorough staff are in providing daily feedback about their child's progress.
- Staff's vibrant teaching is clearly evident across all age groups attending the nursery. Staff follow children's interests, skillfully and sensitively, enabling them to be fully involved in their own learning. Staff's excellent interactions support children to extend their interests and develop their communication and language skills.
- Children's behaviour is exemplary. They know the expectations for behaviour and are very familiar with the daily routines. Staff have a very gentle, consistent approach, to which the children respond most positively.
- Staff are highly skilled at helping children to learn about keeping safe in their play. For example, children use hammers correctly to smash through blocks of ice and reveal hidden objects.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maintain the already excellent opportunities for staff's professional development so that children continue to make exceptional progress in their learning.

### Inspection activities

- The inspector observed children in the three main rooms and the outdoor areas.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector held discussions with the regional manager, two managers, staff, children and parents.
- The inspector viewed a range of documents, including observations, planning and tracking of children's progress.
- The inspector checked the evidence of staff's suitability, training certificates, policies, procedures and the nursery's self-evaluation documents.

### Inspector

Ellen McAughey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are extremely knowledgeable about child protection and are secure in their understanding of the procedures to follow in relation to any safeguarding concerns. They are deployed very effectively to ensure children are well supervised during their activities. Systems for planning, observation and assessment are implemented extremely well. This results in children receiving a highly personalised approach to their learning. Staff have rich opportunities for their professional development. The managers recognise the importance of continuing to develop staff's practice to maintain the excellent outcomes for children. Staff work in close partnership with the schools children move on to. They are extremely skilled in preparing children for the next stage in their learning. For example, they target key skills, such as helping children write letters and numbers and encouraging them to become highly independent. This helps children to prepare for their transition to school.

### Quality of teaching, learning and assessment is outstanding

Staff are highly skilled in teaching children and they know their key children exceptionally well. Children thoroughly enjoy high-quality interactions with staff. They are excited to take part in an array of stimulating and challenging activities. For example, during a bear hunt activity, children delight in reciting the story. Staff challenge their physical development skills as children negotiate their way over ramps and across uneven surfaces and balancing beams. Staff have a deep understanding of how children learn and recognise that boys prefer to learn outdoors. For example, staff provide rich opportunities for boys to practise their early writing skills outside and encourage them to retell familiar stories, building on their early reading skills. Staff involve children in highly imaginative experiences. Children excitedly add additional ingredients when making mud pies for dinosaurs to make it, 'Extra delicious'.

### Personal development, behaviour and welfare are outstanding

Children clearly show that they feel safe and have a sense of belonging in the nursery. Babies snuggle with staff for comfort as they need it. They climb onto staff's laps to play musical instruments together. Pre-school children talk confidently about their move to school, dressing up in school uniforms and looking photos of their new teachers. Children's good health and their understanding of the benefits of a healthy lifestyle are promoted extremely well. They enjoy an excellent range of nutritional healthy meals and snacks. Children know the routines for wearing hats and sun cream outside in the sun.

### Outcomes for children are outstanding

Children make rapid progress. They are very well supported to continually build on their skills. Children show care and respect for each other. They learn to work together, share and take turns. Children enjoy making decisions about what they do and sustain high levels of interest. They are highly motivated to play, explore and widen their experiences. Children are confident and show a secure sense of well-being. They are exceptionally well prepared for the next stage in their learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	314667
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	1087781
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	216
<b>Number of children on roll</b>	165
<b>Name of registered person</b>	Busy Bees Day Nurseries (Trading) Limited
<b>Registered person unique reference number</b>	RP900805
<b>Date of previous inspection</b>	9 April 2014
<b>Telephone number</b>	01482 679999

Busy Bees Day Nursery at Beverley registered in 1998. The nursery is part of a national chain managed by Busy Bees Day Nurseries, a private company. It currently employs 29 members of childcare staff. Of these, one holds a relevant early years qualification at level 5, 19 hold level 3 and one holds level 2. The nursery is open Monday to Friday from 7am until 7pm all year round, except between Christmas and New Year, and on bank holidays. It provides funded early education for two-, three- and four-year-old children.

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