

Monkey Puzzle Angel

12 Fowler Road, London, N1 2EP



Inspection date	28 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and staff have created a very warm and highly stimulating environment for children's learning. They meticulously plan opportunities to motivate and challenge children to learn and thrive. All children make rapid progress from their starting points.
- Children's behaviour is impeccable. Staff are excellent role models and use highly successful ways to teach children how to behave extremely well. They give children very clear messages about boundaries and expectations.
- Management and staff have highly effective partnerships with parents and outside professionals, who make an excellent contribution to helping staff meet the needs of all children. For example, children who speak English as an additional language or who have special educational needs and/or disabilities, equally make excellent and rapid progress in their learning.
- The management team's pursuit of excellence is outstanding. Staff support and training opportunities are in abundance to help them provide the highest quality of care and rich learning experiences for all children.
- Children's emotional well-being is supported exceptionally well by staff. They are confident and display high levels of self-esteem. Children have high regard for themselves and each other, and learn to respect others from different backgrounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the proposed plans to further enhance staff's professional development and monitor the impact that this has on the already excellent quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with children, staff and the management team at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as samples of policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team implements very robust recruitment and induction procedures to ensure that all staff are suitable for their roles. Staff have an excellent knowledge of safeguarding practices and follow the correct reporting procedures to keep children safe. The management team is highly reflective and inspirational. They precisely reflect and evaluate the provision. For example, highly effective plans are in place and the manager recognises how she can further enhance staff's professional development. Key persons use comprehensive observation and assessment systems to expertly monitor and track children's development. They ensure gaps in children's attainment close rapidly and children achieve at the highest level. They share this information with parents to promote consistency in their children's learning in the nursery and at home. Parents spoken to on the day of the inspection express how happy they are with the excellent service their children receive.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how children learn. They provide a highly rich, stimulating learning environment that has been expertly tailored to children's individual needs and interests. For example, babies and younger children explore with a very exciting variety of textures and materials to extend their creative skills superbly. Older children eagerly explore with technology and learn about size and measurement as they fill containers with sand or mix ingredients to make play dough. Staff are excellent at enhancing children's literacy and communication opportunities. For example, children select their favourite books as staff read them stories and encourage them with careful questioning to respond, learn new words and extend their problem-solving skills.

Personal development, behaviour and welfare are outstanding

All children settle extremely quickly and build strong relationships with the staff. Children are cared for within designated age-appropriate rooms and are highly confident and independent as they play. For example, younger children independently choose from a wealth of resources which is easily available to them. They learn to play cooperatively together, share and take turns. Children learn highly effective skills around personal hygiene and how to be healthy. They enjoy healthy, nourishing meals and exercise. They have limitless opportunities to explore, investigate and discover the world around them, such as when visiting the park. Staff expertly teach children how to keep themselves safe, such as when crossing the road, and supervise children very skilfully.

Outcomes for children are outstanding

All children make rapid progress in the nursery. Children demonstrate that they feel exceptionally happy and secure. They are truly eager to take part in a broad range of rich learning experiences. Children learn an extensive range of skills which prepares them exceptionally well for their eventual move to school.

Setting details

Unique reference number	EY499770
Local authority	Islington
Inspection number	1057159
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	85
Name of registered person	MP Angel LLP
Registered person unique reference number	RP906419
Date of previous inspection	Not applicable
Telephone number	0207 354 7390

Monkey Puzzle Angel registered in 2016. The nursery is open each weekday from 7.30am until 6pm all year round, excluding public holidays. It is in receipt of funding for the provision of free early education for children aged three and four years. Of the 28 staff who work at the nursery, 21 hold relevant early years qualifications equivalent to level 3 or above. Six members of staff have qualified teacher status and another member of staff has early years professional status.

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