

Cool Kidz R Us Ltd

Royston Clinic, Church Street, Barnsley, S71 4QU



Inspection date	11 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Managers and staff create an exceptionally nurturing environment and provide extremely responsive care that supports children to thrive. Young children are very settled and develop extremely strong relationships with their key person. Staff support all children's emotional well-being incredibly well. Older children describe the out-of-school club as 'the happiest place'.
- Children are at the heart of all decisions made in this setting. They are fully consulted and their opinions are highly valued, and acted upon, by extremely interested managers and staff. Older children display tremendous maturity and self-confidence.
- Staff are excellent role models for children and have the highest expectations of them. Older children display very caring behaviour towards younger children. They are remarkably supportive and help younger children to succeed in making gifts for their parents. Children are extremely polite and display exceptional behaviour and kindness.
- Managers and staff develop excellent partnerships with local schools. They consistently exchange information about children's health, care and learning needs. This helps to ensure that children's individual and unique needs are exceptionally well supported. Staff complement the learning that takes place in school especially well.
- Staff provide a very inclusive environment for children. Partnerships with parents are highly effective. Parents state that their children love attending and that 'staff love and care for their children and are really supportive of their differing needs'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the superb plans that are in place to enhance the already excellent opportunities for the youngest children to engage in literacy activities outdoors.

Inspection activities

- The inspector observed the quality of staff interactions with children during a range of activities, inside and outdoors.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to staff and held meetings with managers.
- The inspector checked a range of documentation, including relevant policies and records, and checked the suitability of staff working in the out-of-school setting.
- The inspector spoke to early years teachers in schools, parents and children and took account of their views.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is dedicated to providing children with the highest standard of care and support. She has created a very skilled and qualified staff team. Staff work exceptionally well together and are passionate about providing the best possible experience for children. The manager meticulously evaluates the quality of the setting. She involves staff, parents and children to help her reflect on how the already exceptional provision can be further enhanced. Staff feel incredibly well supported. The manager provides staff with highly focused supervision, staff meetings and professional development. In addition, managers and staff attend network meetings to share practice and attend regular training to extend their knowledge. Safeguarding is effective. Staff demonstrate an excellent understanding of how to keep children safe from harm. They confidently identify what to do if they are concerned about a child's welfare or the behaviour of a colleague. All managers are trained to an advanced level in child protection. This helps them to implement highly effective safeguarding systems. Managers plan to further extend opportunities for younger children to enjoy writing activities outdoors.

Quality of teaching, learning and assessment is outstanding

Children enjoy a wealth of exciting experiences that helps to complement the learning that takes place in school. Staff liaise with teachers and discuss topics being taught during the school day. They use this information particularly well to provide highly stimulating activities that interest children and support their learning. Staff very skilfully build on young children's knowledge of colour and classification skills. For example, girls persist in their self-chosen tasks and concentrate incredibly well in sorting vehicles into sets based on the different spectrums of colour. The manager involves professional artists to work with children to design the images on the outside of the building. Older children enjoy writing lists of words that rhyme, and they create copious amounts of artwork. Children who have special educational needs and/or disabilities are supported exceptionally well.

Personal development, behaviour and welfare are outstanding

Children are extremely well cared for in the setting. Superb levels of staffing help to ensure that staff are always close by to engage with children. Staff provide extensive opportunities for children to play outdoors. Older and younger children work very cooperatively together and are motivated to build and adapt obstacle courses. Staff challenge children to move their bodies in creative ways. Children slither and hop like frogs on balancing beams. Children play football, do cartwheels and ride proficiently on scooters. They display excellent navigational and physical skills. Staff provide children with independent access to cold water and an excellent range of nutritious meals for them to choose from and order as they enter the setting. This supports children's individual preferences extremely well. Staff make mealtimes very social occasions as they sit with children and take time to talk with them about their day at school.

Setting details

Unique reference number	EY500813
Local authority	Barnsley
Inspection number	1053138
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	27
Name of registered person	Cool Kidz R Us Ltd
Registered person unique reference number	RP906488
Date of previous inspection	Not applicable
Telephone number	07710410337

Cool Kidz R Us Ltd registered in 2016. The setting employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday all year round, except for two weeks at Christmas and bank holidays. Sessions are from 7.30am until 8.50pm and 3.30pm until 6.30pm. During school holidays, sessions are from 7.30am until 6pm.

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