

Childminder Report

Inspection date	10 July 2018
Previous inspection date	18 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have very strong attachments with the childminder. They are self-motivated and demonstrate good independence from a young age. For example, babies confidently make decisions and select a range of resources of interest.
- The childminder has high expectations and drives forward improvements on a continual basis. She considers the views of children and parents to plan for future developments.
- Children have good opportunities for outdoor play and use a variety of resources to promote their physical skills.
- Children play in a safe and secure environment. The childminder supervises children vigilantly and maintains detailed risk assessments. She regularly reviews her policies and successfully implements them in her everyday practice.
- The childminder has good relationships with parents and shares a good two-way flow of information regarding children's development. This shared approach contributes to the consistently good rates of progress that children make.

It is not yet outstanding because:

- Although the childminder regularly observes and assesses children's learning, she does not monitor children's progress sharply enough to consistently secure the best possible outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's development to help plan even more focused and timely interventions so they have even better opportunities to make rapid progress.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with legislative changes and attends regular child protection training. She has a good understanding of what might give cause for concern about a child's welfare and knows how to refer any concerns to the relevant agencies. The childminder reads publications and networks with other childminders to share ideas and expertise. She regularly updates her skills and knowledge and uses this information to promote learning outcomes for children. For example, she has enhanced outdoor learning experiences even further, which has had a positive impact on children's curiosity.

Quality of teaching, learning and assessment is good

The childminder finds out information from parents when children first start, to help establish children's prior learning on entry. This helps her to plan activities that support children's good progress from the outset. The childminder listens and responds to children's interests. This encourages positive attitudes towards learning, which means children actively learn through play. The childminder promotes a good use of language and communication while engaging children in activities. She provides a running commentary, makes eye contact with babies and models words clearly. The childminder supports children's mathematical skills well. For example, babies enjoy building towers, supporting their early understanding of colours and numbers.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment where children feel safe and secure. She acknowledges children's efforts and achievements with plenty of praise and encouragement, helping them to build positive self-esteem. The childminder is caring and attentive and quickly responds to children's individual needs. For example, she recognises when children indicate they are hungry. The childminder promotes children's good health effectively. She provides healthy meals and snacks, and takes appropriate steps to minimise the risk of cross-infection. Children enjoy a range of outings, such as visits to groups in the local community that help to further enrich their learning and development.

Outcomes for children are good

Young children persevere during play. They concentrate intently and demonstrate good co-ordination, for example, as they attempt to twist small objects with their fingers. Outdoors, children use chinks and brushes to make marks, helping to develop their early writing skills. Children make good progress in their learning and develop key skills for their move on to nursery or school.

Setting details

Unique reference number	107852
Local authority	Buckinghamshire
Inspection number	1126539
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	18 December 2015
Telephone number	

The childminder registered in 1994. She lives in Chalfont St Giles, Buckinghamshire. She cares for children from 7.30am to 6pm, five days a week, during term time and school holidays. The childminder holds an appropriate childcare qualification.

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