

Childminder Report

Inspection date	12 July 2018
Previous inspection date	3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and patient. Children build positive, trusting relationships with her and with each other.
- Partnerships with parents are good. The childminder keeps parents updated about their children's care and progress. She gives parents ideas that help them to support their children's development at home.
- The childminder regularly evaluates and reflects on the service she provides. She seeks the views of parents and children to help her to make changes to her provision. For example, she has increased opportunities for children to mark make, particularly for children who prefer to learn outdoors.
- The childminder supports children's language and communication well. For example, she listens carefully to what they say and adds new words into conversations to help extend children's vocabulary.
- The childminder supports children's social skills well. She encourages children to take responsibility for small tasks and to help each other.

It is not yet outstanding because:

- On occasion, the childminder is a little eager to make suggestions and does not give children the time they need to develop their own ideas and build on their thinking skills.
- The childminder has not developed a precise plan for her professional development to improve her already good teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to follow through their own ideas and build on their thinking skills
- explore different ways to enhance teaching practice and achieve even better outcomes for children.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends regular training and keeps up to date with latest legislation. She has a good knowledge of the signs of abuse and knows how to identify and report safeguarding concerns. The childminder implements her robust policies into her daily practice. She completes regular assessments to help children to play in safety and to protect their welfare. The childminder monitors children's progress to help her to identify and close any gaps in their development. Good procedures are in place to share information with schools and other early years settings children attend. This helps to support continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play. She makes regular observations and assessments of children's progress and uses this information to plan for their next stage of development. The childminder provides children with many opportunities to explore using their senses. For example, children investigate the different textures of sand and water. They add additional resources into their play, such as stones and fir cones, and show good imagination building a mountain. Older children compare and contrast differences in size and discuss the different patterns that they make. Younger children explore an early understanding of volume, for example, scooping, pouring, and transporting natural resources into different containers. Children learn to be independent and demonstrate good levels of concentration.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. Children are confident in her home and demonstrate that they feel safe and secure. Children enjoy each other's company. They learn how to take turns, share resources and show care and consideration for each other's needs. The childminder praises children's kindness and cooperation. This helps to build children's confidence and contributes to their good level of emotional security. The childminder nurtures children's healthy lifestyles. For example, children learn the importance of making healthy choices at mealtimes. They play energetically outside in the garden each day, enjoy trips to the park and nature walks.

Outcomes for children are good

Children show an interest in letters and counting. For example, they enjoy making marks with pens and chalks indoors and outdoors, copying letters and numbers the childminder makes. Children enjoy listening to stories and develop a love of books. All children make good progress from their starting points and learn skills that prepare them well for their next stage in learning, including school.

Setting details

Unique reference number	107923
Local authority	Buckinghamshire
Inspection number	1126541
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	3 November 2015
Telephone number	

The childminder registered in July 2000. She lives in the village of Seer Green, Beaconsfield. The childminder is open Monday to Friday from 8am to 6pm. She holds an appropriate home-based childcare qualification.

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