

# Childminder Report

<b>Inspection date</b>	2 July 2018
Previous inspection date	8 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The very experienced childminder provides a high-quality home-from-home setting. She uses her experience very well to provide children with stimulating and exciting activities that help them to learn.
- The childminder provides engaging and interactive activities to support children to make good progress with their basic skills. For example, older children complete a colouring sheet that supports them to learn their numbers and colours.
- The childminder develops strong professional relationships with parents. They provide information about children's likes and dislikes when they start at the setting. Parents are fully informed about the progress children make.
- Children have highly stimulating opportunities to develop their physical skills, such as when playing outdoors. The childminder provides an extremely exciting range of balance bicycles and climbing equipment for their use. For example, children excitedly test their skills on a scooter and successfully manage the slopes at speed.
- Children make good progress for their age and stage of development. The childminder works closely with schools and makes sure children are ready for their next stage in learning.

### It is not yet outstanding because:

- The childminder does not consistently precisely track children's progress over time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- track children's achievements over time even more precisely to help all children make the best possible progress.

### Inspection activities

- The inspector had a tour of the setting to see where children play and observe how effectively the provider risk assesses to provide a safe environment for children to play.
- The inspector observed children's play outside, talked with children and discussed children's development with the childminder.
- The inspector viewed documentation, including policies, procedures, children's records and the childminder's training certificates.
- The inspector took account of parents' comments from the questionnaire the childminder provides.

### Inspector

Heather Rushton

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder leads by example and has very high expectations of herself and the children. This helps children learn to concentrate, persevere and respond positively to the challenges she offers. The childminder is very reflective and thoughtfully identifies how she can improve her practice. For example, she has recently reviewed the way she provides information about the children as they transfer to school. The childminder engages in training, discussions and support groups. This helps her to understand how to respond to changes in her role. For example, she knows how to keep children's personal data safe. Safeguarding is effective. The childminder understands who to contact if she has any concerns about children's welfare or their care.

### Quality of teaching, learning and assessment is good

The childminder uses her extensive experience to assess what children know, understand and can do. She uses the information thoughtfully to know when to support children's play and when to step back as they explore and experiment. For example, children find a syringe to demonstrate the hidden action of how the train squeezes the play dough through a tube. The childminder provides an exciting range of toys, games and books. This helps to support children to develop experiences to learn about the world and their place within it. The childminder takes children on a variety of outings in the local community. This helps children to gain a broad experience of woods, towns, and the seaside to help them understand the world around them and their place within it.

### Personal development, behaviour and welfare are outstanding

The childminder is highly effective in supporting children to develop their independence skills. They know what there is to play with and select from a wealth of activities and toys that interest them. Children concentrate for long periods of time given their age. They very enthusiastically develop an activity to extend their imagination. For example, children build two characters from potatoes and have thought-provoking conversations together. The childminder provides an exceptionally nutritious menu. This helps children learn about healthy lifestyles and to benefit from a very healthy and varied diet. Children behave extremely well. Their manners are exceptional. The childminder has highly effective strategies to encourage children in their self-help skills.

### Outcomes for children are good

Children learn how to share, take turns and respect the feelings of others. Children enjoy reading books and problem solving, and develop a curiosity about how to program little yellow robots. Children learn to read and write, and develop the skills they need as they prepare to go to school. Children are sensitively supported as they visit their new school. This helps them to eagerly anticipate their next steps in learning.

## Setting details

<b>Unique reference number</b>	110981
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1126590
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 July 2015
<b>Telephone number</b>	

The childminder registered in 1986. She lives in Little Basing, Hampshire, and offers care to children, Monday to Friday, for most of the year.

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Piccadilly Gate  
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