

Binfield Pre-school

Jocks Lane Park Pavilion, Binfield Road, Bracknell, Berkshire, RG12 2BH



Inspection date	28 June 2018
Previous inspection date	26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committee uses robust procedures when recruiting staff and they check that staff remain suitable for their roles and responsibilities. The manager and the enthusiastic staff team reflect carefully on their practice and continually tailor it to meet children's needs.
- Staff develop children's communication and language skills successfully. For example, they have made changes to the environment and to small-group activities. Children enjoy listening to rhymes and confidently express their ideas about their favourite stories.
- Children are keen to explore and confident to experiment. They are increasingly independent, developing skills that prepare them well for the next stage in their learning.
- Outcomes for children are good. The manager carefully monitors and reviews children's progress across all areas of their learning. Staff build on children's strengths and address delays in their development well to help them catch up.

It is not yet outstanding because:

- Although staff monitor children's progress effectively, the procedures in place to share this information do not work consistently well.
- Staff do not take full advantage of the opportunities in everyday situations to develop children's understanding of mathematical language and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff to share information about children's progress so that all staff use observations and assessments consistently well.
- develop the opportunities that arise throughout the day to develop children's skills and interests in mathematics and problem solving.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the pre-school and their children's progress.
- The inspector looked at children's records, discussed staff planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures related to safeguarding and risk assessment, and discussed a range of other procedures related to children's welfare with the chair of the committee and with the manager.
- The inspector observed and discussed recent improvements in storytelling with the manager. Together they discussed how staff training had contributed to raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The chairperson of the pre-school committee commends the new manager who has surpassed their expectations and worked effectively to re-open this community-based setting. The manager quickly identifies, targets and addresses priorities for development and improvement. For example, staff have received training from a range of other professionals to help improve the quality of teaching and to support children who require specialist help. The manager is a strong advocate for children and works sensitively and respectfully with their parents to help ensure that children's individual needs are met. Safeguarding is effective. The chairperson and the manager work closely together to ensure staff regularly update their training in key areas, such as safeguarding and first aid. They check that staff know how to recognise and respond appropriately to a wide range of child protection concerns.

Quality of teaching, learning and assessment is good

Staff know the children well. They make informed observations and use their professional knowledge and experience effectively to help children develop their ideas further. For example, children thoroughly enjoy walks through the woods and down to the stream. Staff use such outings well to teach children more about the world around them and show them how to manage small risks safely. Staff also make very good use of the surrounding playing fields and courts to develop children's physical strength and coordination. Children learn to handle different sporting equipment and play fairly. They use magnifying glasses to hunt for insects and collect natural materials for their garden.

Personal development, behaviour and welfare are good

Staff are very quick to meet with parents to establish children's current achievements and listen to parents' aspirations for their children. For instance, they offer to visit families in their own home and help children to settle quickly at the pre-school. Children are happy, secure and confident to make new friends and try different activities. Staff are developing strong partnerships with other local services for families with young children to ensure that they are aware of the wide range of support available to them. They work with parents to help children feel emotionally ready for changes in their lives, including school.

Outcomes for children are good

All children make good progress in their learning in relation to their individual needs. Young children soon become more confident in different social situations. They have time to follow their own interests and explore. Older children learn to respect each other's views and are kind to each other. They learn how to negotiate and express their wishes politely when playing together. Children develop good table manners. They use knives safely when cutting food and help to tidy up after themselves.

Setting details

Unique reference number	EY292744
Local authority	Bracknell Forest
Inspection number	1085820
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	21
Number of children on roll	20
Name of registered person	Binfield Pre-School Committee
Registered person unique reference number	RP903965
Date of previous inspection	26 January 2015
Telephone number	01344 862500

Binfield Pre-School registered in 2001. The pre-school operates from 9.30am to 2.30pm on Monday to Thursday and from 9.30am to 12pm on Friday. The pre-school committee employs six staff. Of these, three are qualified at level 3 and two are qualified at level 2. The pre-school receives funding for children aged two, three and four years.

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