

# Teddies Playgroup

Scawsby Community Centre, Barnsley Road, Doncaster, South Yorkshire, DN5 8QQ



## Inspection date

3 July 2018

Previous inspection date

24 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff routinely observe children and assess their development. They plan effectively for children's next steps in learning. This helps children to make good progress in their overall development.
- Staff regularly praise children for their successes and achievements. They have very good relationships with children and are sensitive and responsive to their needs.
- Staff conduct daily risk assessment checks of the premises, toys and equipment. This helps to keep children safe.
- Children's behaviour is good. They are encouraged to be polite and have a good understanding of sharing and taking turns.
- Children develop a good understanding of diversity beyond their immediate family. For example, they enjoy learning about different festivals and celebrations throughout the year.

### It is not yet outstanding because:

- The manager's supervision of staff is not effectively focused to fully support staff in continuing to build on the skills and knowledge they have already acquired.
- Staff do not make the most of opportunities to involve parents in their child's learning so they can work together to help children to make even better progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed procedures for the supervision, coaching and monitoring of staff, to further enhance their good-quality practice
- strengthen the two-way flow of information with parents, encouraging them to share more detailed information about children's capabilities on entry, and provide greater opportunity for them to be involved in supporting their child's ongoing learning and development.

### Inspection activities

- The inspector spoke with staff and children during the inspection. She completed a joint observation of an activity with the playgroup manager.
- The inspector sampled children's observations, planning and children's development folders. She checked evidence of staff's suitability, qualifications, policies, procedures and the playgroup's self-evaluation documents.
- The inspector viewed all areas of the premises used by the children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to parents during the inspection and took account of their views and the written feedback of others.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff keep their safeguarding knowledge up to date and attend regular training. They understand their role in child protection and know the reporting procedures to follow if they have any concerns about a child's welfare. The manager evaluates the service provided, to outline areas for improvement. She asks parents for their opinions and staff also contribute ideas to help improve practice. Staff undertake some additional training, such as sign language. This has helped staff to communicate more effectively with younger children. The manager regularly monitors children's progress. She uses this information to plan future activities that help close any gaps in children's development. Staff understand the importance of developing relationships with other settings that children attend. Parents are complimentary about the care their children receive.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of all children's interests and learning needs. They provide effective support as children engage in their activities. For example, staff encourage children to develop a good understanding of healthy eating as they make pitta bread pizzas. They choose different vegetables for their topping and discuss healthy and unhealthy food. Staff provide small-group activities that promote children's involvement and concentration successfully. Children develop good early reading skills. For example, they select books and pretend to read stories back to their key person.

### Personal development, behaviour and welfare are good

Staff are friendly and attentive. The key-person system is used effectively to meet children's individual care needs. As a result, children are happy, confident and emotionally secure. The environment is organised well, indoors and outside, to enable children to follow their interests, make choices and lead their own play. Since the last inspection, staff have successfully improved the opportunities for children to learn outdoors. Children enthusiastically explore the good range of resources and develop their physical skills while playing in the garden. They follow appropriate hygiene routines, such as washing their hands before snack.

### Outcomes for children are good

Children develop the skills needed for their future learning and move to school. For example, they identify their names as they arrive and are independent. Children learn to dress and undress themselves as they pretend to be different characters in role-play outfits. They concentrate well while using building blocks to make models. Children develop their early literacy skills as they use coloured pens to make marks on paper. They gain good social skills and build meaningful friendships. Children are motivated and keen to learn.

## Setting details

<b>Unique reference number</b>	318098
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	1087798
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Teddies (Scawsby) Committee
<b>Registered person unique reference number</b>	RP522642
<b>Date of previous inspection</b>	24 January 2014
<b>Telephone number</b>	07914344660

Teddies Playgroup registered in 1979. The playgroup employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The playgroup opens Monday, Tuesday, Wednesday and Friday, term time only. Sessions are from 9am until midday. The playgroup provides funded early education for two-, three- and four-year-old children.

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