

Childminder Report

Inspection date

11 July 2018

Previous inspection date

21 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well and form warm and secure relationships with the caring and enthusiastic childminder. They are happy and confident and understand how to share and respect each other's feelings and ideas.
- The childminder builds good partnerships with parents and keeps them well informed about children's welfare and learning. They work successfully together to share ideas and support children's learning, both at home and in the setting.
- The childminder regularly observes children's learning and assesses their development closely. He quickly identifies any gaps in learning and offers further support. Children enjoy playing with the wide range of resources the childminder provides. He plans enjoyable activities based on their interests and abilities. Children make good progress from their starting points.
- The childminder reflects on his teaching practice well. He regularly discusses his provision with other early years professionals and makes positive changes to enhance children's experiences.

It is not yet outstanding because:

- The childminder sometimes steps in too quickly to give children answers to the questions he asks.
- The childminder does not make the most of all opportunities that arise to extend children's good learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and respond to questions asked to help fully support their thinking skills
- make the most of all interactions with children to offer even more challenge and extend their good learning further.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving the outcomes for children. For example, he recently introduced a new low-level table for children to support social mealtimes and exciting new cooking activities. The childminder continues to develop and improve his knowledge in various ways. This includes training, networking with other childminders and doing his own research into good practice. He regularly gains new activity ideas for the children, such as exploring how ice changes in different weathers and temperatures. The childminder supports his assistants well to update their skills and gives good guidance to help meet the children's needs. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. He confidently knows how to identify and minimise risks to children effectively. This contributes to maintaining children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder knows how to promote children's play positively and how to help them achieve. He spends appropriate time playing alongside them and supports their own ideas in play effectively. For example, as children explore melting ice, he encourages them to investigate how they can free toys hidden in the ice and praises their efforts. The childminder gives children exciting opportunities to explore a variety of exotic fruit and builds on their experiences successfully. For example, while reading an African story, children enthusiastically taste the fruit from the book, after buying it from local shops. They talk about how it tastes, feels and smells and show good curiosity about the world.

Personal development, behaviour and welfare are good

Children are warmly welcomed into the childminder's nurturing home where their emotional and physical well-being are well supported. The childminder is a positive influence and sets clear expectations for their behaviour. Children respond well to this and play well together, happily sharing toys as they play. The childminder praises and encourages children consistently and builds their self-esteem and confidence for future learning. Children enjoy nutritious and healthy home-made food. They have access to plenty of fresh air and are given regular opportunities for physical exercise. For instance, they visit local parks and beaches and use the childminder's stimulating garden.

Outcomes for children are good

Children communicate well and are confident talkers, happily sharing their views. They develop good independence skills and safely use knives to prepare fruit for their snack. Children show good imagination and express themselves well. They enjoy role-play activities, such as dressing up and cooking each other pretend meals. Children count confidently and compare sizes as they play. They show good understanding and respect for diversity and are quickly learning the skills they need for their future learning.

Setting details

Unique reference number	EY379856
Local authority	West Sussex
Inspection number	1071043
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	21 November 2014
Telephone number	

The childminder registered in 2008 and lives in the village of Hambrook, in West Sussex. The childminder has a relevant childcare qualification at level 3 and provides care for children between 8am and 3.30pm each weekday, all year. The childminder works with another registered childminder.

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