

Childminder Report

Inspection date

29 June 2018

Previous inspection date

17 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a comprehensive knowledge of babies' development and how they learn, and demonstrates excellent interaction and care practices. There is an outstanding focus on their early communication and physical skills, and on their personal, social and emotional development. The childminder models excellent non-verbal communication.
- There is superior partnership working with parents and extensive information sharing, before babies start settling and subsequently. Consequently, the childminder has a remarkable knowledge of babies' individual needs. She meets these to an exceptionally high standard and has a very natural affinity with babies, helping them to flourish.
- Although babies are new to the setting, the childminder has already undertaken a comprehensive assessment of what they already know and can do. Consequently, she plans meticulously for their future learning needs and reflects these in their next steps. The childminder progresses babies' learning rapidly and parents are incredibly involved in the whole process, optimising their babies' learning.
- The childminder gives the highest priority to babies' safety and physical well-being.
- Babies are highly stimulated. Resources are of outstanding quality and extremely plentiful and captivating. They ignite babies' natural curiosity, interest and early exploration and investigation magnificently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to reflect on new practice and evaluate the impact of any improvements on children's care and learning, to enhance the already excellent practice.

Inspection activities

- The inspector observed activities indoors and the interactions between the childminder and babies.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to babies during the inspection.
- The inspector spoke to a parent during the inspection.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a comprehensive knowledge of child protection issues and she undertakes meticulous risk assessments. Although babies are not yet mobile, safety is highly considered in readiness for this stage of their development. The childminder has a drive and passion to attain the highest standards. Since recently setting up from her own premises, she has worked tirelessly to ensure she is delivering high-quality provision for babies. She now has plans to reflect on her own new practice using various tools, such as extensive quality assurance audits. The childminder has two existing childminders registered as emergency back-up assistants. She ensures they have an extensive knowledge of their roles and responsibilities.

Quality of teaching, learning and assessment is outstanding

The childminder's childcare qualification has an excellent impact on her practice, as does the further targeted training she completes, such as working with babies. Parents are highly consulted on their babies' starting points for learning and on how they can build on these at home. For instance, the childminder has created home learning resources, such as sensory bags and simple story packs. Records of learning are comprehensive. Progress summaries, personal plans and learning stories, for instance, keep parents thoroughly updated. The childminder uses every opportune moment to model language, developing babies' confidence in using early sounds and helping them link words to actions. The childminder's exciting tone and excellent modelling enhances and builds on babies' learning. Babies delight in exploring sound as they hit interesting metal objects with the spoon, imitating the childminder.

Personal development, behaviour and welfare are outstanding

Babies have developed an amazing attachment to the loving and nurturing childminder. They giggle and kick their legs in excitement as the childminder plays a tickling game. The childminder completes an exceptionally comprehensive and impressive baby care plan document with parents. She stringently follows babies' home routines, such as their weaning stage, and uses excellent documentation to share babies' daily care with parents. The childminder wonderfully supports babies' early independence and self-care skills. Babies eagerly feed themselves finger foods, such as strawberries. This is under the extremely watchful eye of the childminder, ensuring their safety. The childminder's hygiene routines are second to none, helping babies to thrive and stay healthy.

Outcomes for children are outstanding

Babies are rapidly acquiring essential early foundations for their future learning. They are highly sociable with adults, delighting in highly engaging social interactions. Babies are confidently finding a voice and developing a superior early approach to learning. For example, they show intrigue and excitement while exploring unusual and inspiring natural media and materials, and vigorously splash as they play in the cooling water.

Setting details

Unique reference number	EY402757
Local authority	Bradford
Inspection number	1065459
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	12
Number of children on roll	1
Name of registered person	
Date of previous inspection	17 October 2013
Telephone number	

The childminder registered in 2009. She lives in the Eldwick area of Bingley. She operates from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3. She has two registered childminders as back-up assistants.

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