

Rose Park Day Nursery

95 High Street, FELTHAM, Middlesex, TW13 4HG



Inspection date

Previous inspection date

28 June 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers support staff extremely well. They offer staff excellent, ongoing professional development opportunities to help them achieve very high-quality teaching.
- Partnerships with parents are excellent. A variety of highly effective systems are used to exchange detailed information about the children's day. Staff value the fundamental role parents play in supporting their children's development. Parents are supported tremendously, and are welcomed into the nursery and to take part in events.
- Staff promote extensive partnerships with other professionals to support children with special educational needs. There are specific, highly effective programmes of support in place to help these children catch up in their learning. Children make excellent progress, taking into consideration their individual starting points.
- Children's emotional well-being is superbly promoted. All children have remarkably high levels of independence, self-esteem and confidence. The nurturing and highly responsive staff value and support children's individual needs.
- Staff expertly provide children with fun, interesting and challenging learning experiences, based on what children know and can do. Children are extremely happy and calm as they play. They are creative, imaginative and highly motivated learners.
- Managers are inspirational. They effectively evaluate and have an ambitious approach to continually providing outstanding care for children and their families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to further enhance children's excellent knowledge of shapes and numbers to sustain children's mathematical learning at the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management ensures that staff are exceptionally well trained in understanding and implementing child protection procedures. All staff are extremely confident in what to do if they are concerned that a child's welfare is at risk. High priority is given to helping children learn how to keep safe. For example, children help to complete rigorous risk assessments of the environment. Staff complete robust accident records and promptly inform parents. Management use a thorough complaints process to ensure that complaints are addressed highly effectively. A rigorous recruitment and induction process ensures all staff are consistently suitable. Staff have an extremely secure knowledge and understanding of their roles and responsibilities.

Quality of teaching, learning and assessment is outstanding

Staff use precise assessments to plan exceptional experiences, which are tailored to children's unique interests and learning needs. Teaching is consistently of a very high quality and children are highly motivated to join in. For example, during a play dough making experience, children were fascinated about the texture and explored ways to make it less sticky. Staff allowed children time as they eagerly investigated, through trial and error, with oil and flour to bring the mixture together. Children laughed with delight and used words, such as 'messy' and 'consistency'. Superb questioning from staff continually extends children thinking and challenges their communication skills. Staff support children's mathematical knowledge exceptionally well overall, and recognise that they could extend this even more during their everyday routines.

Personal development, behaviour and welfare are outstanding

The key-person system is highly effective in supporting children's emotional well-being. Staff provide children with exemplary role models. They constantly promote children's social skills and exceptional behaviour in an extremely positive way. For example, staff model what is expected and give children plenty of reassurance. Children listen exceptionally well. Their behaviour is exemplary. Staff help children to gain an excellent understanding of healthy lifestyles. There is a sharp focus on providing fresh fruit, vegetables and a nutritious lunch. Staff ensure children have appropriate portions. The daily care routine and children's personal care needs are highly prioritised and general hygiene is exemplary throughout the nursery. Children learn extremely well about each other's similarities and differences. They are extremely well mannered and polite.

Outcomes for children are outstanding

All children develop excellent knowledge and understanding of mathematical language, such as, 'full', 'top', 'under,' 'more' and 'less'. Children develop extremely good literacy skills, for example, as they learn to write their names on their pictures. They are highly tolerant of each other and acquire a superb range of skills and attitudes that prepare them extremely well for school and the future.

Setting details

Unique reference number	EY501746
Local authority	Hounslow
Inspection number	1056217
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	55
Name of registered person	Rose Park Day Nursery Ltd
Registered person unique reference number	RP535510
Date of previous inspection	Not applicable
Telephone number	0208 8932825

Rose Park Day Nursery Limited registered in 2016. It is located in Feltham, in the London Borough of Hounslow. The nursery is open each weekday from 8am to 6pm, all year round. There are 11 members of staff. Of these, two staff hold appropriate early years qualifications at level 6. The nursery receives funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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