

Childminder Report

Inspection date	2 July 2018
Previous inspection date	28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is attentive and responds well to children's individual needs. Children form positive relationships with her and are happy, settled and confident. They explore independently and make choices in their play.
- The childminder knows individual children well. She closely monitors their progress and plans activities to move their learning forward. All children make good progress.
- The childminder uses positive and age-appropriate strategies to manage behaviour and maintains clear boundaries. Children learn to share, take turns and be kind to one another.
- The childminder maintains effective partnerships with parents and other settings that children attend. She shares information about children's learning to promote next steps in their development well.
- Children enjoy access to the large and well-resourced garden area throughout the day. The childminder provides a good range of activities that promotes children's physical skills well. For instance, they play ball games, learn to ride scooters and wave long streamers in the wind. Children relish being physically active outdoors.

It is not yet outstanding because:

- At times, the childminder misses opportunities to build on children's interests and adapt activities to fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden and adapt activities further to build on children's interests and fully extend their learning.

Inspection activities

- The inspector held discussions with the childminder and spoke to children at appropriate times during the day.
- The inspector looked at evidence of the childminder's qualifications and suitability checks.
- The inspector observed the interactions between the childminder and the children throughout the inspection.
- The inspector observed an activity and evaluated its effectiveness with the childminder.
- The inspector read written feedback from parents.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities for keeping children safe from harm and keeps her knowledge up to date. She is confident with the procedures to follow should she have any concerns about a child's welfare. The childminder seeks the views of parents and other childcare professionals when reviewing her practice and makes effective improvements that help to raise outcomes for children. She is proactive in extending her professional knowledge and skills to continually extend her good practice. For example, as a result of recent training and research, she has implemented a range of simple science activities to support children's awareness of changes that can be made to properties and materials.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of activities and resources that challenges children's next steps well. She makes good use of play opportunities to extend children's mathematical skills well overall. For instance, children learn to name shapes as they jump on shapes drawn in the garden and learn to count accurately while playing with cars. The childminder supports children's understanding of the natural world particularly well through exciting opportunities. For instance, children learn to care for animals and plants as they feed the pets and plant vegetables in the garden. They collect and explore natural objects as they take part in the local woodland activities. They have recently explored lifecycles as they watched chicks hatch from their eggs.

Personal development, behaviour and welfare are good

The childminder teaches children clear rules that help them to learn to keep themselves safe. For instance, children know why they need to stay on the grass when bouncing on a large ball and to not access the steep hill in the garden. The childminder supports children's independence well, such as by encouraging them to manage small tasks by themselves. Children find the toys they need independently and develop respect for their environment as they tidy away after play. The childminder teaches children to manage age-appropriate self-care skills, such as washing hands and going to the toilet unaided. Children develop good level of independence and confidence in their own abilities.

Outcomes for children are good

Children develop skills and positive attitudes to learning that prepare them well for their future education. They demonstrate good concentration on their chosen activities and enjoy challenging their skills. They develop early literacy skills as they learn to sing songs and rhymes and enjoy sharing books with the childminder. They enjoy one another's company, build close friendships and develop good social skills.

Setting details

Unique reference number	100939
Local authority	Gloucestershire
Inspection number	1088835
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	28 January 2015
Telephone number	

The childminder registered in 2000. She lives in Tewksbury, Gloucestershire. The childminder works Monday to Friday from 7.30am until 6pm, all year round. She receives funding to provide free yearly education to two-, three- and four-year-old children. The childminder holds a relevant qualification at level 3.

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