# ABC Day Nursery (Willenhall) LTD



9 Bath Street, Willenhall, West Midlands, WV13 2EY

Inspection date	29 June 2018
Previous inspection date	27 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

# **Summary of key findings for parents**

## This provision is good

- The registered person works closely with the new manager. They ensure that all staff, parents and children are fully included in the self-evaluation processes of the nursery. This helps to identify clear targets on which to focus to ensure that all children benefit from attending the nursery.
- Staff follow children's lead and support their emerging interests well. The manager monitors the planning and observes staff practice effectively to ensure all children are suitably challenged. This helps to ensure that teaching has a positive impact on all children's learning and progress. Outcomes for children are good.
- Staff are well-supported by the new manager. For example, rigorous supervision enables staff to discuss their key children, their training needs and anything else that concerns them. Positive relationships between management and staff are demonstrated well through staff's renewed confidence and motivation.
- Staff work closely with other professionals, including the local schools. This helps to ensure consistency and continuity for children's care, learning and development.

#### It is not yet outstanding because:

- Staff do not consistently seek the highest level of detail from every parent about what their child already knows and can do, prior to the time of entry to the nursery.
- At times, staff do not do all they can to reduce background noise, to maximise children's listening and concentration skills.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- encourage parents even further to share information about what their child already knows and can do prior to the time of entry to the nursery
- consider the impact of noise levels indoors to help children to concentrate and listen more effectively.

#### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### **Inspector**

Mary Henderson

## **Inspection findings**

#### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff undertake child protection training. They know the possible signs of abuse and what to do and who to contact should they have any concerns. Staff undertake rigorous risk assessments in all indoor and outdoor areas. This close supervision by staff and effective deployment helps to keep children safe. Staff support parents well in helping with their child's learning at home. This helps to ensure that all children are progressing well.

#### Quality of teaching, learning and assessment is good

Staff working with younger children and babies support their sensory play well. They encourage children to feel the texture of sand, paper and other resources as they investigate the interest trays. Staff use demonstration to encourage younger children and babies to operate the battery operated toys. Children look on in awe as they explore cause and effect, pushing buttons and turning knobs to make things happen. Staff caring for toddlers, encourage children to get their hands into flour. Children use their hands and tools to mix water into the flour. They demonstrate delight as they move the mixture between their fingers and manipulate it as it changes into dough. Staff demonstrate to older pre-school children how to put bolts and screws together during construction play. Older children are keen to observe and have a go at this themselves. They demonstrate their can-do attitude, and keep trying and trying until they achieve what they set out to do. Staff encourage older children to identify written words and to think about and solve simple mathematical equations. During activities, all staff use a range of questioning techniques that help all children to think and to solve their own problems.

#### Personal development, behaviour and welfare are good

Staff are warm and caring and help children to settle in quickly and become ready to learn. This helps to promote children's close emotional attachments. Staff meaningfully praise children for their achievements. This helps children to respond positively and to develop friendships with one another. Children have fun as they chase one another around the garden. They balance on tyres and extend their climbing skills under close supervision. Children are provided with healthy snacks and meals that meet their individual requirements. Staff talk to children about the importance of handwashing. This helps children to develop an understanding about the benefits of a healthy lifestyle.

#### **Outcomes for children are good**

All children make good progress. They develop their independence and confidence very well. Children thoroughly enjoy making marks and using a range of tools as they explore and investigate their indoor and outdoor environment. They develop the skills they need in readiness for the next stage in their learning, including their move on to school.

### **Setting details**

**Unique reference number** EY394245

**Local authority** Walsall

**Inspection number** 1110897

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 4

**Total number of places** 57

Number of children on roll 73

Name of registered person ABC Day Nursery (Willenhall) Ltd

Registered person unique

reference number

RP529008

**Date of previous inspection** 27 July 2017

Telephone number 01902606666

ABC Day Nursery (Willenhall) LTD registered in 2009. The nursery employs 11 members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery operates all year around. Sessions are available Monday to Friday from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides support for children who have special educational needs and/or disabilities.

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