

Bilbrook Playgroup

Village Hall, Joeys Lane, Bilbrook, Wolverhampton, West Midlands, WV8 1JL



Inspection date

2 July 2018

Previous inspection date

7 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff effectively share information with the providers of other settings children attend to help promote continuity in their care and learning.
- Staff's monitoring of children's learning helps to identify when children need help from outside agencies. They accurately identify ways to reduce any differences in groups of children's learning, such as helping to engage boys more in activities.
- Staff effectively plan for children's learning to help them make good progress.
- Children have secure relationships with staff and enjoy sitting with them during group times. Staff make rules clear to children and this helps to promote their good behaviour.

It is not yet outstanding because:

- The managers monitoring of staff practice is not robust enough to help raise the quality of teaching to an outstanding level.
- Key persons do not fully encourage parents to share information about what their children know and can do when they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff practice to build on their already good quality teaching
- involve parents even further in the assessment of children's starting points.

Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have worked well together to evaluate the playgroup and identify areas for future development. They have recently identified ways to enhance the opportunities to promote children's early writing skills. For example, staff now put writing resources in all areas of the environment to further encourage children to make marks. Children use pens and paper in the role play area to pretend to take orders in a café. Safeguarding is effective. Safer recruitment procedures are robust. All staff are knowledgeable about how to identify and report concerns about a child's welfare. The manager ensures all staff receive training on the safeguarding policies. Staff balance minimising risks to children with allowing them to understand how to manage risks in their play. For instance, when staff take children to the adjacent park, they allow them to clamber up the climbing equipment to a safe height. When children fall a safe distance, staff discuss with them ways they can stay on the equipment without falling off.

Quality of teaching, learning and assessment is good

Staff use the knowledge gained from professional development to support children who have special educational needs and/or disabilities. They use their skills to help close gaps in children's learning, such as their speaking skills. Staff provide activities that helps children to learn the skills they need for the next stage in their learning. They build on children's prior learning, such as of animals that live in the sea. For example, staff provided water play for children with toy animals in. Children recognised the animals and explained if they live under the sea or on the water surface. Staff encouraged children to develop their mathematical skills and compare the size of the animals and count the total. Children enjoyed practising their physical skills and poured water out of containers. Staff encouraged children to use their imaginations and make up stories. Children acted out their stories, such as a toy shark chasing a boat and eating it.

Personal development, behaviour and welfare are good

Staff promote equality and diversity effectively through the experiences they provide. Those who are bilingual sing to children in different languages to help them understand how they are similar or different to others. Staff support children to settle into the playgroup through inviting parents to attend with their children prior to them starting. Staff have good relationships with teachers at local schools to share information with them and help promote continuity in children's future learning. Staff promote healthy lifestyles well. They provide nutritious snacks and daily exercise opportunities.

Outcomes for children are good

All children make good progress make in their learning. They have high levels of engagement and motivation and test out their ideas during activities. Children develop good levels of independence. They enjoy completing small tasks, such as giving out plates and cups to other children at snack time. Older children recognise their own name.

Setting details

Unique reference number	218097
Local authority	Staffordshire
Inspection number	1103183
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	30
Number of children on roll	34
Name of registered person	Bilbrook Playgroup Committee
Registered person unique reference number	RP520139
Date of previous inspection	7 July 2014
Telephone number	07976670218

Bilbrook playgroup registered in 1993 and is run by a voluntary management committee. There are nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above. The playgroup opens from Monday to Friday during term time only. Sessions are from 9.15am until 12.15pm. The playgroup provides funded early education for two- and three-year-old children.

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