All Kids Can At Our Lady Of Grace Primary School



Our Lady Of Grace, 16 Highcombe, London, SE7 7HR

| Inspection date Previous inspection date | | 3 July 2018 Not applicable | |
|--|------------------|-------------------------------|---|
| The quality and standards of the | This inspectio | on: Good | 2 |
| early years provision | Previous inspect | tion: Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Leadership is strong. The provider and manager are ambitious and evaluate staff practice well. They review training needs to help maintain good practice. Recent training has helped with how staff talk with the children to support their behaviour.
- Leaders accurately assess areas to improve and gather views of parents to shape the service they provide. A recent change has been to add music into daily sessions, helping to support children's physical development.
- Staff review the needs of the children well. They adapt activities according to children's abilities, helping to make sure they are all able to participate and achieve from them. This helps to support children's confidence and self-esteem well.
- Children have a fun and enjoyable time at the club. They work closely with staff to shape the activities they are offered. This gives children a voice, empowering them to share their views and thoughts.

It is not yet outstanding because:

- Staff do not always manage transitions between activities as well as they could, leaving children waiting and sometimes losing interest in what is happening.
- Staff do not always support children as well as they could, to help them learn more about leading healthy lifestyles at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve transitions between activities so that children do not become distracted, to give more opportunities for play
- extend the support to children to help them learn more about leading healthy lifestyles at mealtimes.

Inspection activities

- The inspector observed children in the main play areas.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents.
- The inspector discussed with the provider the quality of activities and how he monitors practice in the club.
- The inspector sampled documents, including safeguarding policies and procedures, and staff suitability.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a clear understanding of the procedures to follow if they have any concerns regarding children's welfare. They work closely with the school to share information and carry out daily safety checks to make sure children play in a safe environment. Staff work in good partnership with the teachers. They share developmental information about the children, helping them to provide good continuity of care.

Quality of teaching, learning and assessment is good

Staff provide good-quality activities, helping to support children's development and continued learning from school. Children practise new-found skills, such as reading and writing. Staff sit with the children, asking them questions about their artwork and supporting them with writing about these. Children enjoy learning how to move in fun and enjoyable ways. They play a game about different beans. Staff give children instructions on what to be, and they listen and follow these well. Children giggle as they pretend to be string beans and jumping beans. This helps to develop children's physical development well.

Personal development, behaviour and welfare are good

Staff support children well to learn the importance of regular drinks when they are exercising. Children develop a good awareness of the importance of staying hydrated, helping to support their health and well-being. Staff work closely with the school and use the same behaviour management techniques so that children receive consistent messages. Older children support the younger ones extremely well and role model good behaviour. They work very well together, sharing and taking turns. The older children also role model how to play the games, helping others to learn new skills. Children behave very well.

Setting details

| Unique reference number | EY550488 |
|--|--|
| Local authority | Greenwich |
| Inspection number | 1114208 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 60 |
| Number of children on roll | 25 |
| Name of registered person | All Kids Can Limited |
| Registered person unique reference number | RP544024 |
| Date of previous inspection | Not applicable |
| Telephone number | 0208 836 8906 |

All Kids Can At Our Lady Of Grace Primary School registered in 2017. The club operates from Our Lady of Grace Primary School in Charlton, in the London Borough of Greenwich. The club's opening hours are Monday to Friday from 7.30am to 8.45am for the breakfast club, and 3.15pm to 6pm for the after-school club, during term time only. There are six staff working with the children, four of whom hold qualifications at level 3 and above.

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